

FIAT VOLUNTAS TUA

PROGRAMME OF STUDIES

ECCLESIASTICAL AND CIVIL DIPLOMA, DEGREE

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GENERAL INTRODUCTION

PREAMBLE: Brief History of the Seminary

St. Mary's National Major Seminary Ggaba is a House of Formation for the last leg of those candidates to the priesthood. It belongs to the Uganda Episcopal Conference and her aim is the integral formation of priests with the general goal of giving to the church good shepherds ready to do every good work according to the heart of the supreme Shepherd Jesus Christ the Lord (cf. John 10, OT 4, PD 35-45). The origins of St. Mary's National Major Seminary Ggaba go back to the early 1960s when the Uganda Episcopal conference felt the need to create an institution that would form a united clergy in Uganda. In 1964, the Uganda Episcopal Commission (UEC) "agreed that the final aim of the Uganda Hierarchy is one National Seminary with an African Rector for all candidates to the priesthood" (Plenary Meeting, 17th April 1964). This seminary was to replace the regional seminaries operating in the country at the time (St. Thomas Aquinas Major Seminary Katigondo for the White Fathers, St. Mary's Ggaba Major Seminary for the Mill Hill Fathers and Lacor Major Seminary Gulu for the Verona Fathers). Moreover Second Vatican Council had called for the adequate formation of diocesan priests in its famous document *Optatam Totius*. The National Major Seminary would form a firm basis for unity and solidarity of the Catholic Church in Uganda and help candidates grow up as friends and future collaborators in the mission throughout the entire country. By 1965, a decision had been taken to nationalize the existing seminaries. The Conference had agreed that Katigondo should house the National Major Seminary, but the bishops were fully aware that the facilities at Katigondo would soon be inadequate to take care of the candidates for philosophy and theology from all over Uganda. A new seminary had to be built. It was to be in Kampala. On 9th February 1966, an episcopal building committee for the new seminary was appointed by the Uganda Episcopal Conference. It was headed by Bishop Vincent MacCauley of Fort-Portal assisted by Bishop James Odongo of Tororo and Bishop Adrian Kivumbi Ddungu of Masaka. After the committee has explored the two sites, that is, Nsambya Hill and Ggaba hill, given by Archbishop Emmanuel Nsubuga for the construction of the seminary, the bishops settled for Ggaba Hill. The work of construction started in late 1967 with grading the landing and paying off the tenants on the designated land. After six years of planning, fundraising and construction, Ggaba National Major Seminary considered habitable by 1970. The Seminary was put under the patronage of the Blessed Virgin Mary, for when the bishops looked for the name to give to the new Theologicum, it was decided that the new seminary takes the name of the closed regional seminary that was at Ggaba hill which was called St. Mary's. The new Seminary was then named St. Mary's National Major Seminary Ggaba. In January 1970, all the theological students at St. Thomas Aquinas Katigondo National Major Seminary were to St. Mary's National Major Seminary Ggaba. On October 21, 1970 the Seminary was dedicated and officially opened. Msgr. Antonio Mazza, Secretary of St. Peter the Apostle who has played a crucial role in funding the building was present. The seminary has continued to grow from strength to strength. Since its inception in 1970, the seminary has registered 2,451 students 1,632 of whom have been ordained to the priesthood.

ADMISSION

The Seminary is an institute for priestly formation and her major aim is to train priests. Candidates applying to join St. Mary's National Major Seminary should therefore have a call, a vocation and a readiness to serve the Lord, the Church and humanity as ordained ministers. After proper and adequate consultations with the home parish priest of the candidate, the vocation director and the Ordinary of the diocese, the Ordinary of the diocese will send the candidate to St. Mary's National Major Seminary to complete his priestly formation. The candidate must have completed his philosophical training in any Philosophicum owned by Uganda Episcopal conference or any other Philosophicum recognized by the Ordinary who sends the candidate.

THE ACADEMIC PROGRAM

The Studies at St. Mary's National Seminary Ggaba last for four years and cover the theological cycle.

1. Lectures

Lectures, seminars, group study-sessions, symposia, practicals, examinations and any other scheduled courses of instruction are compulsory. Non-attendance is authorised by the Rector or his Vice, or Dean of Studies, or in case of illness, by the Father Infirmarian. Information in other case of absence must be given to the lecturers.

Lectures take five days a week, and a normal day has five lectures during the morning hours. Every lecture lasts not less than 45 minutes.

The official language for the course is English.

2. Courses , Examinations and Promotion

All courses are obligatory

All students must do course work and sit for examinations in each discipline taught unless it is indicated otherwise by the staff.

The examinations are given at the end of every semester.

The pass mark in all examinations is 60%. The final mark is made up of 40% of course work and 60% of the examination.

Examinations are either written or oral.

Awarding and Grading of Marks

Marks	Letter Grade	Grade Point	Interpretation
90-100	A+	5	Exceptional
80-89	A	5	Excellent
75-79	B+	4.5	Very Good
70-74	B	4	Good
65-69	C+	3.5	Fairly Good
60-64	C	3	Pass
55-59	D+	2.5	Marginal Failure
50-54	D	2	Clear Failure
45-49	E	1.5	Bad Failure

40-45	E-	1	Qualified Failure
Below 40	F	0	Qualified Failure

All courses count equal credits, with the exception of Research Paper *and De Universa* which count three credits each.

2.3.1 A student who gets less than 60% fails the subject and will have to re-sit the failed paper.

2.3.2 Re-sits are only done after the second semester.

2.3.3 Failure of a subject in two semesters of the same year requires a re-sit of the subject matter of the whole academic year.

2.4 Failure in any of the principal subjects, i.e., Bible, Dogma, Moral Theology, Liturgy, Canon Law, Missiology, Pastoral Theology, Church History, Spirituality or any three subjects, taught in both semesters of the year constitutes failure of the academic year. **In that case the student repeats the year or is advised otherwise by the Staff.**

2.5 Finalists sit for Comprehensive Examinations. The oral examinations of the Urban Bachelor of Theology constitute Comprehensive Examinations.

2.6 No one may take external courses or examinations, during the school time, without leave from the seminary authority.

3. RESEARCH PAPERS

In order to promote the spirit of research every student must do a general Research Paper on a topic related to Theology and/ or Christian living. He chooses a moderator, with whom he is to work closely in formulating the topic of research. This topic will then be subjected to academic board for approval. The board will then appoint a reader who will be the second moderator. It is of utmost importance to note that the topic should be theological in nature as the diploma and degree awarded are in Theological and Religious Studies.

The finished paper should not be less than 3,500 words (40 double space typed pages) and not exceeding 5,000 words. The Research Paper is compulsory and counts as three credits. This paper must be completed in the Third Year of Theology.

Every student is to write two Exegesis Papers, one on the Old Testament in Theology II, and the other on the New Testament in Theology III. Exegesis Papers are compulsory, and should not be more than 4,000 words.

4. AFFILIATION

St. Mary's National Major Seminary Ggaba is affiliated to the Pontifical Urban University, Rome. The Urban University awards to the successful candidates who follow their programme a Bachelor of Theology degree.

To qualify for the Urban Programme, the student must have done four years of Theology and passed with a minimum average of 60%. Every student who qualifies must do this degree program.

The Urban examinations are both written and oral. The oral examinations, which last 45 minutes for each candidate, may be in Bible, Dogmatic Theology and Moral or any other theological subject on the Urbaniana program found in the Theses the University sends to the affiliated institutes.

The written examination which lasts five to six hours is done on the theses provided by the Pontifical Urban University Rome. Each subject that has a thesis from Urban University is therefore examinable. All theses carry the same weight and are all examinable. Three questions will be presented and the student will choose one question which he will answer comprehensively and generate a minimum of 15 pages.

Every candidate is required to make a profession of faith.

St. Mary's National Major Seminary offers a Makerere University Degree programme on the Masters' Level for those who qualify, and successfully sit for the examinations. The programme should not interfere with the objectives of seminary training.

No seminarian is exempted from the subjects required for seminary training, and for the Internal Diploma.

5. RELATIONSHIP WITH MAJOR SEMINARIES

St. Mary's National Major Seminary Ggaba belongs to the National Major Seminaries which are the property of the Uganda Episcopal Conference under the Episcopal Commission for Seminaries, and follows the same basic calendar. It is also closely linked to St. Mbaaga's (Archdiocesan) Major Seminary, Ggaba, with whom it shares some lecturers and some courses.

6. PASTORAL ACTIVITIES

All seminarians are trained in preaching, communication, and the "Practice of Sacraments." They are also prepared for Counselling and group dynamics.

Deacons and other seminarians go out for pastoral work in parishes and schools. Each parish or school is assigned a lecturer to supervise the pastoral activity, and a report is expected from the community or school the student is assigned to.

Pastoral work during the period of "Summer Holidays" (May-August) is organised by the home diocese of the student, and a report is expected by the seminary. The seminarian is left fully in the hands of his diocese until he returns for the new academic year.

7. EXTRAORDINARY ACADEMIC ACTIVITIES

Since it is impossible for the syllabus to cover all topics and cater for all the academic needs of the future priest, external speakers are invited twice a semester to give public talks on relevant topics. Public talks should not take up the time of the Spiritual Conference or the Rector's Talk. Symposia and workshops are also conducted.

8. STAFF MEMBERS

Fr. Paul Masolo	(Tororo Archdiocese) RECTOR JCL, JCD (Urbaniana) Lecturer in Canon Law
Fr. Albert Gavamukulya	(Lugazi Diocese) GENERAL SPIRITUAL DIRECTOR, STL (Pastoral Counselling, Loyola) STL (Spiritual Theology (Catholic Theological Union), Lecturer in Spiritual Theology
Fr. Benedict Ssettuuma	(Masaka Diocese), DEAN OF STUDIES (B. Th, STL, STD (Missiology, Urbaniana). Lecturer in Pastoral Theology, and Missiology
Fr. Darius Magunda	(Mbarara Archdiocese) ASSISTANT DEAN OF STUDIES STL, STD (Church History, Santa Croce), Lecturer in Church History, Patrology
Fr. Denis Lwegaba	(Kampala Archdiocese) STL (Liturgy, St Anselm) Lecturer in Liturgy
Fr. Vincent Ssekabira	(Masaka Diocese) LSS (Biblicum), STD (Biblical Theology, Urbaniana) Lecturer in Sacred Scripture and Biblical Hebrew.
Fr. Joseph Eciru	(Soroti Catholic Diocese) LSS (Biblicum), STD (Biblical Theology, Urbaniana) Lecturer in Sacred Scripture and Dogmatic Theology.
Fr. Ssenyondo Charles	(Kasana Luwero Diocese) Lecturer in Dogmatic Theology, (STL, STD (University of Our Lady of the Lake, Mundelein), Dogmatic Theology).
Fr. Stephen Candia	Lecturer in Dogmatic Theology, Nebbi Diocese (STL, STD, Sankt Georgen Frankfurt am Main- Dogmatic Theology)
Fr. Ferdinand Tillmann	(Missionary of Africa) LSS (Biblicum), Lecturer in Sacred Scripture
Fr. David W. Ssempungu	(Kampala Archdiocese) STL, STD (Moral Theology, Alphonsianum), Lecturer in Moral Theology
Fr. Emmanuel Odaga	(Nebbi Diocese) JCL, JCD (Urbaniana), Lecturer in Canon Law

Fr. Richard Mark Ssajjabbi (Kampala Archdiocese) STL, STD (Church History, Navvara). Visiting Lecturer in Church History.

Fr. John Baptist Ssonko (Lugazi Diocese) (STD Spiritual Theology, Sancta Croce) ASSISTANT GENERAL SPIRITUAL DIRECTOR Lecturer in Spiritual Theology.

B. SUPPORT STAFF

Bro. Feliciano Luwemba	Brother of St. Charles Lwanga, BURSAR
Sr. Theopista Nabukenya	Little Sister of St. Francis, CATERESS
Sr. Jacinta Mbithe	Little Sister of St. Francis, SECRETARY
Sr. Grace Onzia	Sacred Heart Sister, Moyo, ACCOUNTANT
Ms Rita Babirye	BLISS, (Mak), ASSISTANT LIBRARIAN
Ms Priska Turyahikayo	DEAN'S SECRETARY

CHAPTER ONE

STRUCTURE OF ACADEMIC LIFE

1.1 Academic Committee\Board:

1.1.1 The Academic Board is composed of:

Dean of Studies

Assistant Dean of Studies

The Head Librarian

Class Teachers, and Heads of Departments

1.1.2 They articulate academic matters for the well being of the seminary academic life.

1.1.3 They meet regularly to discuss academic issues.

1.1.4 They analyze Examination Results at the beginning of each year and make recommendations where necessary.

1.1.5 They evaluate and update academic programmes when necessary.

1.1.6 They may propose refresher courses for the academic staff on a subject(s) of crucial importance.

1.2 The Dean of Studies:

1.2.1 The Dean of Studies is one of the full-time academic staff members. He is the chief advisor of the Rector in academic matters. The Dean of Studies oversees the smooth running of the academic life of the seminary.

1.2.2 He is appointed by the Chairman of the Commission for Priestly Formation upon the recommendation of the rector and staff.

1.2.3 Coordinates the intellectual formation and supervise the methods of teaching being used and examinations.

1.2.4 Promotes research and publication among staff and seminarians.

1.2.5 He fulfils his duties in collaboration with the Academic Board and the Academic Staff.

1.2.6 The Dean of Studies is the Academic Registrar. All Academic matters are channelled through his office.

1.2.7 He is responsible to the Rector for the academic matters of the seminary. The Assistant Dean of Studies helps him to fulfil this responsibility.

- 1.2.8 He formulates educational policies and presents them to the Academic Board for approval.
- 1.2.9 He organises public lectures for the student body and any public Academic lectures shall be arranged through his office.
- 1.2.10 He organizes lectures and examinations schedules and semester academic calendars.
- 1.2.11 He prepares academic transcripts of former students.

1.3 **The Library**

- 1.3.1 There is a full time academic staff member who co-ordinates Library services in collaboration with the Head Librarian. The Library staff should conduct stock-taking every semester at least once a year.
- 1.3.2 The Head Librarian in consultation with the Bursar procures academic literature forwarded by the academic staff.
- 1.3.3 The Head Librarian assists the academic staff in locating/acquiring academic literature in or for the library.
- 1.3.4 The Head Librarian makes known Standard Library Regulations to the academic community in the seminary.
- 1.3.5 The Head Librarian in liaison with the Dean of Studies sets up time schedules for reading and borrowing books.
- 1.3.6 The Head Librarian organises a familiarisation tour of the Library for Theology One Students every beginning of the Academic year.
- 1.3.7 The Head Librarian oversees all the academic services provided by the library to the seminary.
- 1.3.8 There should be a library committee which advises the Library staff on how to improve the Library. It should meet at least once a semester.
- 1.3.9 Inter-Library services should be established with select libraries (St. Thomas Aquinas National Major Seminary Katigondo, St. Mbaag Major Seminary Ggaba, Nkozi Catholic Univeristy, Makerere Univeristy, St. Paul's National Major Seminary Kinyamasika, Uganda Martyrs National Major Seminary Alokolum and any other relevant library).
- 1.3.10 In liaison with the Bursar, the Head Librarian shall organize borrowing books and other literature from the select libraries.

CHAPTER TWO

ACADEMIC REGULATIONS:

2.1. Students' Qualifications for Admission:

- 2.1.1 The student should have a minimum of three years of philosophy in a recognized academic institution.
- 2.1.2 The student should have passed his examinations of that academic institution.

The Rectors of Kinyamasika/Ggaba National Major Seminaries process the admission of students.

- 2.1.3 Students' academic qualifications are not final to be admitted in the academic life of the seminary. There are other non-academic qualifications, required by the Rector.
- 2.1.4 The Bishop in liaison with the Rector may present a student for admission.

2.2 Lectures

- 2.2.1 A lecture takes 45 minutes in a designated lecture room.
- 2.2.2 Lectures begin at 8:30 a.m. and end 12:50 p.m. from Monday to Friday.
- 2.2.3 Lecture schedules are indicated on the academic timetable. There is a 5 minutes break between lectures and 15 minutes long-break after the 3rd lecture. There are normally 5 lectures a day.
- 2.2.4 There are study periods designated for students private study on the academic timetable.
- 2.2.5 Lectures are obligatory for every student.
- 2.2.6 Normally lectures take place in the morning hours. However, due to many courses, some lectures may be exceptionally scheduled for afternoon hours (4:45-5:45 p.m.).
- 2.2.7 Non-attendance of lectures is to be authorized by the Rector or Dean of Studies or in case of illness, by the Father Infirmarian. Information in either case should be given to the teaching staff.
- 2.2.8 Missing lectures for five times consecutively creates a grave academic offence and may lead to the suspension of the student when the matter is referred to the Rector.

2.3 SEMINARS

- 2.3.1 Seminars/group/private study are scheduled on the academic timetable.
- 2.3.2 They are obligatory and regulations applying to lectures also apply to them.
- 2.3.3 The teacher organises seminars/group study when the need arises in order to assist students to deepen their knowledge.
- 2.3.4 Students may organize their group studies according to their needs, but these do not prevent teachers from organizing their own.

2.4 Courses

- 2.4.1 All courses are obligatory unless indicated otherwise.
- 2.4.2 All obligatory courses are rated in credits according to the number of lecture-periods per week.
- 2.4.3 A credit is defined as the equivalent of one lecture-period per week.
- 2.4.4 A student will not be promoted to the next academic year if he loses a total of 6 credits in one academic year.
- 2.4.5 All courses are formulated accordingly.
 - 2.4.5.1 Aim or purpose of the course.
 - 2.4.5.2 Course objectives, including specification of: vision and skills the students are expected to acquire in order to serve the people of God effectively.
 - 2.4.5.3 Course content which should be student and people-centered.
 - 2.4.5.4 Teaching methodologies.
 - 2.4.5.5 Relevant magisterial documents.
 - 2.4.5.6 Relevant Books and Periodicals (Journals).
 - 2.4.5.7 Course outlines should include relevant bibliography. A copy of the course outline shall be submitted to the Dean's office.

2.4.6 All Courses are codified:

Code	Course Name	Course Number
TBB	Bible	1
DT	Dogmatic Theology	2
JC	Canon Law	3
MT	Moral Theology	4
ST	Systematic Theology	5
LI	Liturgy	6
CH	Church History	7
PL	Patrology	7A
CHi	African Church History	7B
PT	Pastoral Theology	8
MI	Missiology	9
IOR	Islam and Other Religions	10
MTS	Research	70

A. MAKERERE COURSES

Code	Course
1. MTS 7101	Research Methodology
2. MTS 7102	Scriptural Interpretation
3. MTS 7103	Baptism, Eucharist & Ministry
4. MTS 7104	Selected Texts in the Pentateuch

2.4.7 In principle the seminary is affiliated to Urban University Rome for a bachelor's degree in theology. The seminary is also affiliated to Makerere University and offers optional Makerere University courses for a Master of Arts Programme in Religious and Theological Studies (MARTS) – Theology III-IV. The courses are codified by Makerere University as indicated above in A

2.4.8 Students are to attend all courses and do all assignments and exams if these are offered both for external degrees and for the general priestly training. Those who opted out of Makerere Programme are to be exempted from the obligation to do any assignments/exams that are specifically required by Makerere. This is to be decided by the individual lecturer where it applies.

CHAPTER THREE: COURSE DISTRIBUTION

ACADEMIC YEAR I

SEMESTER I

Code	Course	Credit
1. TBB 1111	OT: Pentateuch	2
2.TBB 1113	NT: Mark	2
3.TBB 1113 A	General Introduction to the New Testament	2
4. TBB 1211	Biblical Hebrew	2
5. TDT 1121	Dogmatic Theology: Introduction to Systematic Theology	2
6. TJC 1131	Canon Law: General Introduction to the study of the 1983 code of canon law	2
7. TMT 1141	Moral Theology: Fundamental Moral Theology	2
8. TST 1151	Christian Spirituality in General	2
9. TLI 1161	Liturgy: The Eucharistic Celebration	2
10. TCH 1171	Church History: The Ancient Church	2
11. TPL 117A1	Patrology: Ancient Christian Literature	2
12. TPT 1181	Pastoral Theology: Missionary Pastoral Theology 1	2
13. TMI 1191	Missiology: Introduction to Missiology	2
14. RTS 7101	Introduction to Research Methodology	2

SEMESTER II

Code	Course	Credit
1. TBB 1212	OT: Historical Books	3
2.TBB 1211	Biblical Hebrew	2
3. TDT 1222	Dogma: Protology and Grace	2
4. TJC 1232	Canon Law: General Norms	2
5. TMT 1242	Moral Theology: Moral Person	2
6. TST 1252	Means of Christian Growth	2
7. TLI 1262	Liturgy: Liturgy and Time	2
8. TCH 1272	Church History: The Church in the Middle Ages	2
9. TCH 127A1	Patrology II	2
10. TPT 1282	Pastoral Theology: Missionary Pastoral Theology II	2
11. TM1 1292 A	Introduction to Islam	2
12. TMI 1292	Missiology: Missiography	2
13. MTS 7205	A Comparative Study of Religions	2

ACADEMIC YEAR II

SEMESTER I

Code	Course	Credit
1. TBB 2113	OT: Wisdom Literature	2
2. TBB 2115	NT: Synoptics; Focus on The Gospel of Mathew	3
3. TDT 2123	Dogmatic Theology: Ecclesiology	2
4. TJC 2133	Canon Law: People of God 1	2
5. TMT 2143	Moral Theology: Medical Ethics	2
6. TLI 2163	Liturgy: The Sacraments of Christian Initiation	2
7. TCH 2173	Church History: The Reformation and Counter Reformation in the Missionary Age	2
8. TPT 2183	Pastoral Theology: Ministry in Pastoral Action	2
9. TST 2153	Grace and Infused Virtues	2
10. TPT 2184	Pastoral Theology: Homiletics	1

SEMESTER II

Code	Course	Credit
1. TBB 2214	OT: Prophetic Books	3
2. TBB 2216	NT: Luke and Acts	3
3. TDT 2224	Dogma: Eschatology	2
4. TJC 2234	Canon Law: People of God II	2
5. TMT 2244	Moral Theology: Sexual Ethics	2
6. TLI 2264	Liturgy: Liturgical Inculturation	2
7. TCH 2274	Church History: The Church in Modern and Contemporary period	2

8. TPT 2285	Pastoral Theology: Inculturation of the Faith	2
9. TST 2254	Spiritual Guidance and Discernment of Spirits	2
10. TPT 2286	Pastoral Theology: Homiletics	1

THIRD ACEDMIC YEAR (III)

SEMESTER I

Code	Course	Credit
1. TBB 3117	NT: Letters of St. Paul	4
2. TDT 3125	Dogma Theology: Christology	2
3. TDT 3126	Dogma Theology: Sacraments in General	2
4. TMT 3145	Moral Theology: Social Ethics	2
5. TJC 3135	Canon Law: Hierarchy and Structures in General	2
6. TST 3125	Ministerial Priesthood	2
7. TLI 3165	Liturgy: Sacraments of Commitment 1	2
8.TCH 317B1	Church History: General Church History	2
9. TDT 3127	Dogmatic Theology: African Theology	2
10. TMI 3193	Missiology: Missionary Animation & Catechesis	2
11. RTS 7101	Research Methodology	2

SECOND SEMESTER

Code	Course	Credit
1. TBB 3218	NT: Letter to the Romans	3
2. TDT 3227	Dogmatic Theology: Trinitology	2
3. TDT 3228	Dogmatic Theology : Sacraments in Particular	2
4. TMT 3246	Moral Theology: Social Teaching of the Church	2
5. TJC 3236	Canon Law: Administrative Church Law	2
6. TST 3256	Spirituality of the Priesthood	2

7. TLI 3266	Liturgy: Sacraments of Commitment II	2
8.TCH 327B2	Church History: African Church History II	2
9. TDT 3229	Dogmatic Theology : Theological Anthropology	2
10.TCJ 3235	Canon Law: Teaching office of the Church	2
11. MTS 7202	Religion and Science	2

FOURTH ACADEMIC YEAR (IV)

SEMESTER I

Code	Course	Credit
1. TBB 4119	NT: Book of Revelation	3
2. TDT 4129	Dogmatic Theology: Mariology and Josephology	2
3. TJC 4137	Canon Law: Sanctifying Office of the Church	2
4. TDT 4137	Dogmatic Theology: Sacraments II	2
5. TLI 4167	Liturgy: Sacraments of Healing I.	2
6. TPT 4187	Pastoral Theology: Human Promotion & Self – reliance	2
7. TST 4157	Renewal Ministries	2

SEMESTER II

Code	Course	Credit
1. TBB 4220	NT: Gospel St. John and Johannine Epistles	4
2. TBB 4220A	Basic Biblical Themes (Urban)	3
3. TDT 4230	Dogmatic Theology: Ecumenism	3
4. TJC 4238	Canon Law: Sanctifying Office and Sanctions	2
5. TDT 4231	Dogmatic Theology. Sacraments III	2
6. TMI 4294	Missiology: Mission and Ecology, Care for Creation	2

7. TLI 4268	Sacraments of Healing II: Anointing of the Sick, rite of Christian funerals, liturgical hygiene, sacred vestments	2
TLI 4269	Rite of Christian funerals	1
TLI 4270	Liturgical commissions and committees	1
TLI 4271	Liturgy and music	1
8. TPT 4288	Pastoral Theology: Life, Healing, and Pastoral Care of the Sick and Dying	2
9.TST 4258	Spirituality of the Laity, Consecrated life and some challenges in life	2

CHAPTER FOUR: COURSE DISCRIPTION

BIBLE (TBB: 1)

A. OLD TESTAMENT

TBB 1111: O.T: PENTATEUCH

Fr. Vincent K. Ssekabira

THEOLOGY ONE: SEMESTER 1 (2 credits)

OBJECTIVE: That the students may know the composition of the Pentateuch, its form and contents and the problem of its authorship so as to draw from this complex literature the Word of God for their biblical apostolate.

COURSE CONTENT

The course will look at the General Introduction to the Pentateuch (Composition), explore the forms and contents of Pentateuch and elucidate the history of Pentateuch criticism (Documentary Hypothesis, Form Critical Analysis, Traditio-Historical Criticism, Synthesis and Summary)

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

REFERENCES

- ALEXANDER, J. (editor), "Introduction to the Pentateuch", *The Jerusalem Bible*, London Darton, Longman and Todd, 1966.
- HAHN, H. F. "Pentateuch", *The Interpreter's Dictionary of the Bible*, Nashville, Abingdon Press, 1962.
- MCKENZIE, J. L. "Pentateuch", *Dictionary of the Bible*, New York, Macmillan Publishing Company, 1965.
- MURPHY, R. E., "Introduction to the Pentateuch", *The New Jerome Biblical Commentary*, Student Paper Edition, 1993.
- WOLF, H. *An Introduction to the Old Testament Pentateuch*, Chicago, Moody Press, 1991.

TBB 1212: OT: HISTORICAL BOOKS (DEUTERONOMISTIC HISTORY)

Fr. Vincent Ssekabira

THEOLOGY ONE : SEMESTER TWO (3 credits)

OBJECTIVE: To enable the students grasp the progressive nature of salvation history in general and the specific content of Deuteronomistic History; which books does it involve and what principles govern such a history.

COURSE CONTENT: The course will expose the general introduction to \Deutronomistic History; the books to be examined in detail are Deuteronomy (Introduction and Outline, Detailed Exegesis of Deut 12-26), Deuteronomist's History in wider perspective (Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings)

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

REFERENCES BOOKS

- ALEXANDER, J. (editor), "The Historical Books", *The Jerusalem Bible*, London, Darton, Longman & Todd, 1966.
- COOGAN, M. D. "Joshua", *The New Jerome Biblical Commentary*, Student Paper back edition, London, Geoffrey Chapman, 1993
- O'CONNOR, M. "Judges", *The New Jerome Biblical Commentary*, Student Paper back edition, London ; Geoffrey Chapman, 1993.
- CAMPBELL, A. F. & FLANAGAN, J. W. "1-2 SAMUEL", *The New Jerome Biblical Commentary*, Student Paper back edition, London; Geoffrey Chapman, 1993.
- WALSH, J. T. & BEGG, C. T. "1-2 Kings", *The New Jerome Biblical Commentary*, student paper back edition, London, Geoffrey Chapman, 1993)

TBB 1211: BIBLICAL HEBREW

Fr. Joseph Eciru

THEOLOGY ONE: SEMESTER 1& II (2 credits)

OBJECTIVE: To enable the students have the basic knowledge of the biblical Hebrew language.

COURSE CONTENT: The Hebrew alphabet, Nouns and Adjectives, the Verb and its conjugations.

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

REFERENCE BOOKS

ARNOLD BILL T. & CHOI JOHN H. CHOI, *A Guide to Biblical Hebrew Syntax*, Edinburgh, Cambridge University Press, 2003

HARRISON, R. K. *Teach Yourself Biblical Hebrew*, 1985.

PRATICO, G. D. & VAN PELT, M. V., *Basics of Biblical Hebrew Grammar*, Michigan, Zondavan, Grand Rapids, 2001.

LAMBDMIN, T. *Introduction to Biblical Hebrew*, London, 1971

TBB 2214: PROPHETIC BOOKS

Fr. Joseph Eciru

THEOLOGY TWO: SEMESTER II (3 credits)

OBJECTIVE: This course aims at offering a brief and general excursion of the prophetic books of the Old Testament. It also strives to describe and present in a nutshell the main lines of the message of each individual prophet and offers valuable clues towards the interpretation of prophetic message. For an in depth study of this course the student is required to read widely all available and relevant literature so as to have a comprehensive overview of the prophets and their message.

COURSE CONTENT: The preliminary general remarks on prophecy, the prophets and Prophecy (nature of prophecy of prophecy and early history and prophetic movement, the teaching of the prophets), the books of the prophets (the major prophets and the minor prophets), Selected Texts (Isaiah 18:1-2; 18:7; 45:14; Jeremiah 13:23; 38-39; Amos 9:7; Zephaniah 1:1; 3:10).

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

SELECTED REFERENCES

De Vaux Roland, *Ancient Israel, its Life and Institutions*, MacGrill, New York 1961.

Ellis F. Peter, *Men and Message of the Old Testament*, Liturgical Press, New York 1963.

Lokel Philip, *The Importance and Challenges of Finding Africa in the Old Testament: the case of the Cush Texts* (2006. Unpublished Thesis).

Von Rad Gerhard, *The Message of the Prophets*, Harper Collins, New York 1972.

TBB 2113: OT: WISDOM LITERATURE

Fr. Eciru Joseph

OBJECTIVE: The goal of this course is to offer a basic knowledge of the third division of the Old Testament generally known as the 'Writings' as distinct from the Torah and the Prophets. It seeks to introduce the student to the nature of the wisdom tradition in the Old Testament, its origins as well as its applicability in today's world. In the process the study of the individual wisdom books is undertaken.

COURSE CONTENT: Introduction: What is wisdom? The International world wisdom; the origins of wisdom in the Old Testament. The wisdom Books of the Old Testament: Proverbs, Job, Qoheleth (Ecclesiastes), Sirach (Ecclesiasticus), Book of Wisdom, Wisdom Psalms. The General Message of the Wisdom Tradition of the Old Testament.

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

SELECTED REFERENCES

- BOADT, L., *Reading the Old Testament (An Introduction)*, New York: Paulist Press, 1984.
- DEIANA GIOVANNI, *Introduction to the Sacred Scripture in the Light of Dei Verbum*, Rome, Urbaniana University Press, 2014
- McKENZIE, J.L., *Dictionary of the Bible*, London – Dublin, Geoffrey Chapman, 1965
- MURPHY ROLAND, E., "Introduction to Wisdom Literature", *Jerome Biblical Commentary*, London, Geoffrey Chapman, 1968, pp. 487-494.
- VON RAD, G. 1972 (trans. James D. Martin), *Wisdom in Israel*, London, SCM Press, 1972

THEOLOGY ONE

TBB 1113A: GENERAL INTRODUCTION TO THE NEW TESTAMENT

(1st Semester: 2 Lectures a week)

Fr. Vincent Ssekabira

OBJECTIVE: Preparing the students for the appreciation of the message of the New Testament through the study of the social, political, religious and geographical environment of the Jesus Christ Event.

COURSE CONTENT: Introduction (Religion of Judaism, The Diaspora, Judaism and Greek Culture, Jerusalem a crossroad, Jewish art and Architecture, Mysticism, Community of the Dead Sea Scrolls); Sources of knowledge about Judaism; Languages in use (Hebrew, Latin, Greek); Ancient Cities (Jerusalem, Antioch, Ephesus, Rome, Alexandria); Roman Rule in Palestine (the Herods, the Sanhedrin, Jewish Discont); Jewish Groups and Movements (Zealots, Sadducees and Proselytes, Essenes and Common People); Hermeneutical Methodologies (Textual Criticism, Source Criticism, Historical Criticism).

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

SELECTED REFERENCES

COLLINS, R. F., *Introduction to the New Testament*, 2nd Edition, SCM Press, London, 1992.

GIOVANNI DEIANA, *Introduction to the Sacred Scripture in the Light of Dei Verbum*, Rome, Urbaniana University Press, 2014.

KUMMEL, W. G., *Introduction to the New Testament*, SCM Press, London, 1975.

LOHSE, E., *The New Testament Environment*, SCM Press, London, 1976.

SCHURER, E. *The History of the Jewish People in the age of Jesus Christ*, Vol. I & II, Edinburgh, T. & T. Clark LTD, 1973.

TBB 1113: NT: MARK

Fr. Vincent Ssekabira

THEOLOGY ONE: SEMESTER I (2 credits).

OBJECTIVE: To enable the students grasp the identity of Jesus Christ, son of God, the Good News to be proclaimed to the world.

COURSE CONTENT: General Introduction: Authorship, Date, Destination, Characteristics, Sources. Preliminary Questions: Structure of the Gospel; Christology of Mark. The Ministry of Jesus: a summary; Miracles, Mk 1:21-28; 3:4. Opposition, Mk 2:1-3:6. Parables, Mk 4:1-34. Peter's Profession of faith, Mk 8:27-30. Open Instruction on Suffering and Death, Mk 8:31-9:1// 9:30-50; 10:32-52. Jesus' path to fulfilment of Mission: ministry of Jerusalem, Mk 11:1-33. Discipleship, Mk 8:14-26. The Passion of Jesus, Mk 14-15. The Resurrection, Mk 16:1-8. Issues about the ending of the Gospel.

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

SELECTED REFERENCES

HARRINGTON, W. *Mark*, Wilmington Delaware, Michael Glazier, 1979.

GOULD EZRA, P., *The Gospel According to St. Mark*, Edinburgh, T.&T. Clark, 1982.

MALLY, E. J., "The Gospel According to Mark", *The Jerome Biblical Commentary*, London, Geoffrey Chapman, 1968.

MCKENZIE, J. L., "The Gospel of Mark", *Dictionary of the Bible*, London, Geoffrey Chapman, 1966.

TBB 4119: NT: THE BOOK OF REVELATION

(Fr. Ferdinand Tillman)

THEOLOGY FOUR: SEMESTER I (3 Credits)

OBJECTIVE: To equip the student with the skills to interpret well this complex book and to retrieve the Christian message of hope of victory over evil for those who persevere in faithfulness to Christ.

COURSE CONTENT: The Course will be development beginning with Terminology, then move on to the General Character of the book. The Language employed in Revelation will be examined. The Interpretative Contexts: The Historical Context, the Purpose of Revelation, the Canonical Context, Inter-textual Relations are to be studied. Some texts for deeper study involve (Rev. 1:1-8; 22:6-20; 22:1)

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

SELECTED REFERENCES

CHARLES, R. H. *Revelation of St. John*, Vol. I Edinburgh, T. & T. Clark, 1985.

COLLINS, A. Y. "Book of Revelation", *The Anchor Bible Dictionary*, Vol, V, New York, Doubleday, 1922.

COLLINS, A. Y. "The Apocalypse (Revelation)", *The New Jerome Biblical Commentary*, Student paper back edition, London, Geoffrey Chapman, 1993.

TBB 4220: NT: GOSPEL OF JOHN AND JOHANNINE EPISTLES

(Fr. Ferdinand Tillman)

THEOLOGY FOUR: SEMESTER 2 (4 credits)

OBJECTIVE: To enable the students know the situation, structure and content of these letters and how they are related to other Johannine Literatures.

COURSE CONTENT: (A) The course is made of two parts (A&B). Part A involves textual considerations; Literary Genre, and the situation of 1John, its structure and contents; Style (1John, 2John and 3 John); Setting and Purpose (1John, 2John, 3John). Then comes the consideration of Authorship, Date, Locale and Sequence as regards the Johannine Epistles and the Gospel of John; the Relationship among 1, 2, and 3 John; the sequence of composition of 1, 2, and 3 John. Theology: The view of Christ; The saving Work of Christ; The Understanding of Sin; Morality; The view of the end of times. Value of the books. Part B involves the Gospel according to John with its special objective.

PART B

THE GOSPEL ACCORDING TO JOHN

OBJECTIVE: That students get an insight into John's teaching and its presentation in the Gospel, and acquire a skill in analyzing a passage from John and drawing a message from it.

COURSE CONTENT: (B) This is the second part concerning the Gospel according to John, The study concern Characteristics, Authorship, Background of the Gospel. Then comes Method of Composition which involve: Theories of Dislocation; Theories of Sources; The "School" of John; The place of Preaching. Date of the Gospel; Relationship of the Gospel to Synoptics; Historicity of the Gospel and finally the detailed study of some passages (Jn1:1-18;2:1-22; 21).

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

SELECTED REFERENCES

BROWN, R. E. *The Gospel According to John*, 2vols, Anchor Bible, 1971.

MARSHALL, I. H. "Epistles of John", *The International Standard Bible Encyclopedia*, Vol. II, Michigan, William B. Eerdmans Grand Rapids, 1982.

MORRIS, L. "The Gospel According to John", *The International Standard Encyclopedia*, Vol. II, Michigan, William B. Eerdmans Publishing Company, Grand Rapids, 1982.

PERKINS, P. "The Gospel According to John", *The New Jerome Biblical Commentary*, Student paperback edition, London, Geoffrey Chapman, 1993.

PERKINS, P. "The Johannine Epistles", *The New Jerome Biblical Commentary*, Student paperback edition, London, Geoffrey Chapman, 1993.

TBB 2115: SYNOPTIC GOSPELS; PARTICULAR FOCUS ON THE GOSPEL OF MATHEW

Fr. Dr. Joseph Eciru

THEOLOGY TWO: SEMESTER 1 (3 credits)

OBJECTIVE: This course seeks to introduce the student to the three gospels of Mark, Mathew and Luke which have come to be dubbed generally as ‘Synoptic Gospels’ because of their striking similarities and differences. The course will basically seek to explain these similarities and differences, a problem that has come to be known as the ‘Synoptic Problem’. Furthermore the course will also highlight other important literary features found in the Synoptic gospels as well as outlining the main message of each individual evangelist.

COURSE CONTENT: (A) The course begins with the issue of the three Gospels and the Synoptic problem. There is a general “Introduction”, then the issue of ‘Gospels’ as a Literary Form is studied. Textual Criticism and the Synoptic Question (the ‘Two Source Theory’, the Priority of Mark, the ‘Q’ Source, the Special Material of Matthew and Luke); the Message of the Individual Synoptic Gospels; Literary Forms in the Synoptic Gospel (Paradigms or Pronouncement stories, Miracle Stories, Legends, Myths).

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

SELECTED REFERENCES

- HARRINGTON, D. J., *Interpreting the new Testament*, Wilmington, Delaware: Michael Glazier, Inc. 1979
- KUMMEL, W.G., *Theology of the New Testament*, London: SCM Press, 1973
- METZGER, B. M., *the Text of the New Testament*, Oxford, Clarendon Press, 1968.
- SOULEN, R.N. *Handbook of Biblical Criticism*, Atlanta, Georgia: John Knox Press, 1976.

THE GOSPEL ACCORDING TO MATTHEW

OBJECTIVE: The goal of this part (B) is to enable the student to acquaint himself with the general issues as regards the gospel of Matthew. Things to note are sources, literary genre, time

and place of composition, occasion of the gospel, Matthew's church and Synagogue. Was the author a Jew or a gentile? How does one describe the structure and content of the gospel? What are the major theological concerns of the Gospel? Such areas are significant for an adequate comprehension of the Gospel. Matthew is the second longest of the four canonical gospels, traditionally placed first in the NT canon and so referred to as "the first gospel. The ascription of the Gospel to Matthew dates from Irenaeus (ca A.D. 185). It is not clear whether the collection of Jesus' *logia* by Matthew that Papias (ca. 140) refers to is to be identified with our Gospel of Matthew.

COURSE CONTENT: (B) The areas to cover are: The Sources, Literary Genre, Time and Place of Composition of the Gospel, Occasion of the Gospel: Church in Transition; Matthew's Church and Synagogue; Author: Jew or Gentile? Structure and Content of the Gospel; Major Theological Concerns: 1) Christology 2) Kingdom of Heaven 3) Salvation History 4) Church 5) Discipleship 6) Morality

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

SELECTED REFERENCES

HAGNER D. A., "Gospel According to Matthew", *The International Standard Bible Encyclopedia*, Vol. 3, K-P, Grand Rapids, Michigan, 1986, 280-288

MEIER JOHN P., "Gospel According to Matthew", *The Anchor Bible Dictionary*, Vol. 4, K-N, David Noel Freedman (ed), Doubleday Dell Publishing, New York, 1992, 622-641

MICHAELS RAMSEY J., "Gospel According to Matthew", *Mercer Dictionary of the Bible*, Watson E. Mills, Mercer University Press, 1991, 558-560

VIVIANO BENEDICT T., "The Gospel According to Matthew", *The Jerome Biblical Commentary*, Vol. 2, Geoffrey Chapman, New Jersey, 1989, 630-674

**TBB 3117: THE LETTERS OF ST. PAUL: 1.& 2.Thes; 1. & 2.Cor.
Fr. Ferdinand Tillmann**

THEOLOGY THREE: SEMESTER 1 (4 credits)

OBJECTIVE: The goal of the course is to offer an introduction to the life, ministry and journeys of Paul. This is followed by an introduction to the fourteen letters, commonly called the "Pauline Corpus". Their specific historical setting, literary characteristics and main themes will be outlined. The question of Pauline authorship will be carefully dealt with. Then the most important passages from the letters of Paul to the Thessalonians and to the Corinthians will in turn be

selected and studied exegetically. The purpose is to familiarise the student with the main themes of Pauline Christology and theology.

COURSE CONTENT: An Introduction to the life, ministry and Journeys of Paul, an Introduction to the fourteen letters (Pauline Corpus), their specific characteristics and main themes (Romans, 1&2 Corinthians, Galatians, Philippians, Colossians, 1&2 Thessalonians, Ephesians, Colossians, Philemon, Titus, 1&2 Timothy). The question of Pauline authorship, Selected Passages from Thessalonians and Corinthians.

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

SELECTED REFERENCES

BROMILEY GEOFFREY, W., et al...(Editors), *The International Standard Bible Encyclopaedia*, (6 Volumes), Michigan, Grand Rapids, 1986

BROWN RAYMOND, E., et al... (editors), *The Jerome Biblical Commentary*, London, Geoffrey Chapman, 1968

CONZELMANN, HANS., *The First Letter to the Corinthians* Göttingen, 1981.

GUNDRY ROBERT, H., *Commentary on the New Testament, Verse –by-Verse Explanations with a Literal Translation*, Massachusetts, Hendrickson Publishers, 2010.

STAAB, KARL, *The Letters to the Thessalonians*, Regensburg, 1969.

TBB 3218: THE LETTERS OF ST. PAUL the Galatians and the Romans. The Captivity Letters and the Pastorals.

Fr. Ferdinand Tillmann

THEOLOGY THREE: SEMESTER II (3 credits)

OBJECTIVE: This course has the goal of continuing the programme of the Great Letters of Paul. It is to continue the elaboration of the Pauline letters. Now the attention is turned to the main passages in Galatians and Romans. By now, the Student is ready to conclude the year with a survey of the Captivity Letters and the Pastorals.

COURSE CONTENT: Galatians, Romans, Ephesians, Colossians, Philemon, 1&2 Timothy, Titus.

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

SELECTED REFERENCES

BORSE, UDO, *The Letter to the Galatians*, Regensburg, 1984.
BROWN, RAYMOND, *An Introduction to the New Testament*, New York, 1997.
ROETZEL, C., *The Letters of Paul*, Louisville, 1991.
ZELLER, DIETER, *The Letter to the Romans*, Regensburg, 1985.

TBB: 2216: NEW TESTAMENT (LUKE / ACTS)
Fr. Vincent Ssekabira

OBJECTIVE: The goal is to offer the students the Gospel of Luke as it falls into a neat pattern that moves from the Infancy Narrative, in which we are among the righteous of Israel in Jerusalem, through the ministry in Galilee, back to the Jerusalem Temple, and finally to Jesus' death and resurrection. The Gospel leaves us with the disciples in Jerusalem awaiting the coming of the Spirit. Acts will take the Gospel from Jerusalem out into the world. Jerusalem forms a symbolic centre to the gospel as much as the narrative takes place either in or on the way to the holy city. The major divisions in both the Gospel and Acts are clearly marked transitions in the unfolding of the plot of the story of Jesus.

COURSE CONTENT: Prologue (1:1-4); Infancy Narrative (1:5-2:52); Preparation for the Public Ministry (3:1-4:13); The Ministry in Galilee (4:14-9:50); The Journey to Jerusalem (9:51-19:27); Teaching Ministry in Jerusalem (19:28-21:38); The passion Narrative (22:1-23:56); The Resurrection Narrative (24:1-53). The Gospel is immediately followed by Acts.

ACTS: Preparation for the Christian Mission (1:1 – 2:13); The Mission in Jerusalem (2:14 – 8:3); Mission in Judea and Samaria (8:4 – 9:43): The gospel begins to spread into areas around Jerusalem; Inauguration of the Gentile Mission (10:1 – 15:35): These chapters set the stage for the mission of Paul by showing that the Gentile Mission began from Jerusalem itself. Paul's Mission to the end of the Earth (15:36 – 28:31): Paul now fulfills the mission that God gave him by carrying the gospel throughout the Roman Empire from Jerusalem to Rome itself.

MODE OF TEACHING: Talk and Chalk, discussions and course-works

MODE OF ASSESSMENT: Written or Oral.

SELECTED REFERENCES

BROWN RAYMOND, E., *An Introduction to the New Testament*, Yale, University Press, 1997, 225-332.

HAENCHEN ERNST, *The Acts of the Apostles*, Oxford, Basil Blackwell, 1971.

JOHNSON TIMOTHY LUKE, "Book of Luke-Acts", in *The Anchor Bible Dictionary*, Volume 4, K-N, New York, Doubleday, 1992, 403-420.

METZGER BRUCE M., "Gospel of Luke", in *The Eerdmans Bible Dictionary*, Michigan, Grand Rapids, 1987, 666-668.

McKENZIE JOHN, L., "Acts of the Apostles", in *Dictionary of the Bible*, London, Geoffrey Chapman, 1966, pp. 9-12.

DOGMATIC THEOLOGY (TDT: 2)

TDT 1121: INTRODUCTION TO SYSTEMATIC THEOLOGY

Lecturer: Fr. Ssenyondo Charles

THEOLOGY 1: SEMESTER 1 (2 lectures)

OBJECTIVE: To introduce the student into the study of Systematic Theology; and to theology in general.

COURSE CONTENT: the course will deal with Introduction to Theology: definition of theology, method, scope, division, relationship with other studies, practical ways to study and apply theology; explore the Theology of Christian Revelation, deal with Faith: the positive human response to revelation and conclude with Transmission of Christian Revelation: Scripture, tradition, magisterium, theologians and their theological weight

METHODS: Lectures, handouts, tests and written course-work.

ASSESSMENT: written and oral exams

TEXTBOOKS

LATOURELLE, Rene. *Theology of Revelation*. 1966; SCHMAUS, Michael. *Dogma 1. God in Revelation*. 1968.

REFERENCE BOOKS

CULLMANN, Oscar. *Christ and Time*. 1950; MACQUARRIE, John. *Principles of Christian Theology* 1977.

TDT 1222: PROTOLOGY & GRACE

Lecturer: Fr. Ferdinand Tillman

THEOLOGY 1: SEMESTER II (2 Credits)

OBJECTIVE: To open the student's mind to the Christian teaching on the beginnings of humankind, original sin, divine grace providence and human freedom in relation to salvation.

COURSE CONTENT: The will take the student through Protology, God the Creator, Old Testament doctrine of creation, Creation in the New Testament, Divine providence, governance, divine concurrence, predestination and miracles, The Church Fathers on creation, The official teaching of the Church, Scientific evolution and the Christian doctrine on the origin of man, Original sin and grace in the context of creation, Grace, merit and justification, The Trinitarian

self-communication in Christ to man and its effects, The Palegian-Augustinian debate and The reformers and the Council of Trent.

TEACHING METHODS: Lectures, handouts and written assignments

ASSESSMENT: Written and Oral Exams

TEXTBOOKS

SCHMAUS, Michael. *Dogma 2. God and Creation*. 1968; Id., *Justification and the Last Things*. 1968.

TDT 2123 ECCLESIOLOGY: THEOLOGY OF THE CHURCH

Fr. Stephen Candia

THEOLOGY ONE 2ND SEMESTER & THEOLOGY II 1ST SEMESTER (2 Credits)

OBJECTIVE: The main aim of the course is to help the student understand the church as a mystery and sacrament of universal salvation and **as** a mystery of love and communion.

COURSE CONTENT

This course seeks a deeper understanding of the Church as seen in the light of divine revelation received in faith. Following the genetic approach prescribed by the Second Vatican Council, the course examines the understanding of the Church found in Sacred Scripture, its unfolding in patristic period, further development in the later centuries. We shall then give a systematic study of the nature of the Church. Finally, we shall treat of Mary as the Mother and Model of the Church.

METHOD: lectures, handouts, course works discussions.

ASSESSMENT: written or oral

BIBLIOGRAPHY

TEXT BOOK:

Saldanha: *The Church Mystery of love and Communion*, Urbaniana Press, Rome 2014.

OTHERS:

Dulles Avery. *Models of the Church*, Gill and Macmillan Ltd, New York, 1976.

Flannery Austin, O.P. ed. *Vatican Council II: Conciliar and Post-Conciliar Documents*. Collegeville, Minn.; Liturgical Press, 1975.

Neuner J. and J. Dupuis. *The Christian Faith in the Doctrinal Documents of the Catholic Church*, rev. ed. Staten Island: Alba House, 1981.

Sullivan Francis. *The Church We Believe In*, Paulist Press London 1988.

**SACRAMENTS I & II (TDT 2224 , TDT 3126, TDT 3228)
Theology II, III**

Fr. Stephen Candia

THEOLOGY II & III (2 credits per week each).

OBJECTIVE: The main aim is to help the student grasp the categories and respective contents of the mystery, sacrament and real signs and symbols in order to understand the sacramentality of salvation as given to us by God through Jesus Christ and the church

COURSE CONTENT: The course treats general introduction to sacraments and then deals with Sacraments in General and then looks at the single sacrament of Baptism and Confirmation. The course shall first set forth the biblical themes relating to the sacraments, then, after exploring the teachings of the early Fathers of the Church and significant moments in the later history of theology, then treats a deeper understanding of the sacraments and their meaning for the People of God today.

METHOD: Lectures, handouts, Course works, Discussions

ASSESSMENT: Written or Oral

BIBLIOGRAPHY:

Mazzanti G., *I Sacramenti, Simboli e Teologia I, Introduzione generale II, Eucharist Battesimo Cofnermazione III, ordine*, EDB, Bologna, 2005.

**SACRAMENTS II & III (TDT 4137 &TDT 4231)
Fr. Ssenyondo Charles**

THEOLOGY IV (2 Credits per week each)

OBJECTIVE: The main aim of the course is to ensure that students fully grasp the theology of the sacraments of Eucharist, Penance, Anointing of the Sick and Holy Orders and be able appreciate their practical and pastoral implications.

COURSE CONTENT:

This course will treat the Sacraments of Eucharist, Penance, Anointing of the Sick, and Holy Orders in their theological and pastoral dimensions looking focusing as well on the biblical foundation and the living tradition of the church.

TEACHING METHODS: Lectures, handouts and written assignments

ASSESSMENT: Written and Oral Exams.

BIBLIOGRAPHY

1. Jean Galot, *Theology of the Priesthood*, Ignatius Press, New York 2005.
2. John Ziegler. *Let Them Anoint the Sick*. Liturgical Press, New York 1990.

TDT 2224: DOGMA: ESCHATOLOGY

Lecturer: Fr. Eciru Joseph

THEOLOGY II: SEMESTER II (2 credits)

OBJECTIVE: To bring the student to a sufficient knowledge of the Christian teaching on the destiny of humanity and of the whole of creation.

COURSE CONTENT: The course will deal with General Eschatology: Secular and biblical-religious; the kingdom of God and the Church; Parousia, general resurrection; final judgment; final fulfilment **and** Particular Eschatology: Death; intermediate state; particular judgment; purgatory; hell; heaven.

TEACHING METHODS: Lectures, handouts and written assignments

ASSESSMENT: Written and Oral Exams

TEXTBOOK

SCHMAUS, Michael. *Dogma 6. Justification and the Last Things*. 1977.

TDT 3125: CHRISTOLOGY

Lecturer: Fr. Ssenyondo Charles

THEOLOGY III: SEMESTER 1 (2 credits)

OBJECTIVE: To lead students to a deeper understanding of the Person and Nature of Jesus Christ through a scholarly approach, and to lead naturally to the course in Trinitology.

COURSE CONTENT: The course will take the student through an Introduction: The title and study of Christology. Methods; trends, and approaches, The Historical Jesus in Biblical Research, The historicity of Jesus, Jesus and his ministry, The fate of Jesus: death and resurrection, The Mystery of Jesus in Christian Tradition, The New Testament starting

points, The post-apostolic era and the rise of classical Christology, The Christology of the Fathers and the Christological debates before and leading to the Council of Chalcedon (451 and after), The Christology of the middle Ages and the Scholastic Period, Vatican II and modern trends in Christology, The permanent significance of the historical Jesus for Christology, The relationship between the Jesus of history and the Christ of faith and conclude with some pastoral implications and remarks.

TEACHING METHODS: Lectures, handouts and written assignments

ASSESSMENT: Written and Oral Exams

TEXTBOOKS

Maurizio Gronchi, *Jesus Christ*, Urbaniana Press, Rome 2012.

KASPER, Walter. *Jesus the Christ*. 1985.

REFERENCE BOOKS

GRILLMEIR, Aloys. *Christ in the Christian Tradition*, 2 vols. Mowsbrey, 1987; LANNE, Dermot A. *The Reality of Jesus*. Veritas Publications, 1986; MACQUARRIE, John. *Jesus Christ in the Modern Thought*. 1990.

TDT 3227: TRINITOLOGY

Lecturer: Fr. Stephen Candia

THEOLOGY III: SEMESTER II (2 Credits)

OBJECTIVE: To treat the theological development of the doctrine of the Trinity. The student will be guided through the process of deepening of faith, by way of a scholarly perception and conceptualization (hence deeper understanding) of the *mystery of God* who reveals himself as *triune* in and through the history of salvation.

COURSE CONTENT: The Course will take the student through a General Introduction, Procedural methods of studying the mystery of the Trinity, The Trinity in revelation and Christian Tradition, Theological synthesis, Contemporary approaches and The Trinity in Christian life and liturgy

METHODS: Lectures, handout and written assignments

ASSESSMENT: Written and Oral Exams

TEXTBOOK

GARGANO Guido Innocenzo, *Lessons in Trinitarian Theology*, Urbaniana Press, Roma 2014.

SCHMAUS, Michael. *Dogma 3. God and his Christ*. 1971.

REFERENCE BOOKS

FORTMAN, E. J. *The Triune God*. 1972; KELLY, J. *Early Christian Doctrines*. 1971; MORTMANN, J. *History and the Triune God*. 1991

TDT 3127: AFRICAN THEOLOGY (2 credits)

Fr. Ssettuuma Benedict

THEOLOGY III

OBJECTIVE: The main aim of the course is to make the students appreciate and grasp the fact that the African Christians may and must have an African Christianity (Cf. Pope VI's homily on 31 July 1969 at Kampala, Uganda to SECAM, no. 2), a Christianity that is totally embedded in the true, authentic and orthodox teaching of the church that is One, Holy, Catholic, Apostolic and Missionary but at the same time truly imbedded in the culture and context of the African church as she responds to divine revelation.

COURSE CONTENT: The course will treat the definitions of the vital terms in the course life African theology and then explore the birth and development of African theology, elucidate the trends in African theology, expound on the sources, approaches and forms of African theology and then deal with the future of African Theology.

METHOD: Lectures, course works, discussions.

MODE OF ASSESSMENT: Written or Oral exams.

BIBLIOGRAPHY

APPIA K. - KUBI- S. TORRES (eds), *African Theology en Route*, Orbis Books, Maryknoll, New York 1978,

BUJO B., *African Theology in its Social Context*, Orbis Books, Maryknoll, New York 199.

NYAMITI C., «A Critical Assessment on Some Key Issues in Today's African Theology», in *African Christian Studies* 5, 1 (1989), 5-18.

OBORJI A. F., *Trends in African Theology since Vatican II*, Leberit, Rome 1998.

PARRAT J., *Reinventing Christianity: African Theology Today*, William B. Eerdmans Publishing Company, New Jersey 1995.

WALIGGO J.M., «The Development of African Theologies » (Paper Presented at the Third St. Peter's Theological Week at St. Peter's Regional Seminary, Pedu, Cape Coast, Ghana, 25th-30th March 2001), 1-15.

Wasswa Peter Mpagi, *African Theology in its Contemporary Context*, Marianum Press, Kisubi 2002.

OBLIGATORY READING:

Pual VI, *Africae Terrarum*, Message to the People of Africa, 29 October 1967: AAS 69 (1967) 1073-1102.

TDT 4129: MARIOLOGY AND JOSEPHUOLOGY (2 credits)

Fr. Ssenyondo Charles

THEOLOGY IV: SEMESTER I (2 Credits).

OBJECTIVE: The main aim of the course is present to the students the systematic doctrine on The Blessed Virgin Mary and on St. Joseph and help them appreciate the role of these great saints in the history of salvation and in the life of the church and Christian life.

COURSE CONTENT: The Course will give a general introduction, then treat person of Mary in the Church, her role in the history of salvation, Marian Doctrines and the Marian devotion. It will also treat the person of St. Joseph in the Church, his role in the history of Salvation and devotions to St. Joseph.

METHOD: Lectures, course works, discussions.

MODE OF ASSESSMENT: Written or Oral exams.

BIBLIOGRAPHY

Dispense of the lecturer with bibliography.

CANON LAW (TJC: 3)

TJC 1131: CANON LAW: GENERAL INTRODUCTION TO THE STUDY OF THE 1983 CODE OF CANON LAW

Fr. Emmanuel Odaga

THEOLOGY ONE - SEMESTER I (2 credits).

OBJECTIVE

The objective of this course is to expose the first time students of Canon Law to the general concepts and philosophies of law, concept of Canon Law, and the general understanding of the Codes of Canon Law in the Catholic Church. All these are studied within the perspectives of the Church's various doctrines inspired mainly by the ecclesiologies of the Council of Trent and Vatican Council II.

COURSE CONTENT: The course will begin with a general introduction and then proceed to treat law in general, then explore Canon Law in Particular and end with a General Conclusion.

METHOD: Lectures, hand-outs, workshops and seminars

ASSESSMENT: Written and oral.

BIBLIOGRAPHY

Text book

Luigi Sabbarese, *Canon Law, An Overview*, Urbaniana Press, Rome 2017

Others

CORECCO, E., *Canon Law and Communio. Writings on the Constitutional Law of the Church*, Libreria Editrice Vaticana, Citta Del Vaticano, 1999.

Dispense of the Lecturer.

TJC 1232: CANON LAW: GENERAL NORMS

Fr. Emmanuel Odaga THEOLOGY ONE - SEMESTER II (2 Credits)

OBJECTIVE

The objective of this course is to teach students certain basic principles and characteristics of ecclesiastical laws. It aims at helping students to understand how ecclesiastical laws are interpreted, and the possibility of dispensation from the law.

COURSE CONTENT: The course will deal with a general introduction then handle introductory norms (cc. 1-6), treat the General Characteristics of Ecclesiastical Laws (cc. 7-15), explore dispensation from ecclesiastical law (cc. 85-93), elucidate on the interpretation of Ecclesiastical Law (cc. 16-18), expound on *Lacuna Legis* and the Canonization of Civil law and end with a General Conclusion.

METHOD: Lectures, hand-outs, workshops and seminars

ASSESSMENT: Written and oral.

BIBLIOGRAPHY

Text book

Luigi Sabbarese, *Canon Law, An Overview*, Urbaniana Press, Rome 2017

Pinto P.V., (a Cura di), *Commento al Codice di Diritto Canonico*, Urbaniana Press, Roma 1985.

Others

CAPARROS, E., THERIAULT, & THORN, J. (eds.), *Code of Canon Law Annotated*, Wilson & Lafleur Limitee, Montreal, 1993.

CORECCO, E., *Canon Law and Communio. Writings on the Constitutional Law of the Church*, Libreria Editrice Vaticana, Citta Del Vaticano, 1999.

CORIDEN, A.J., GREEN, T.J., & HEINTSCHEL, D.E. (eds.), *The Code of Canon Law. A Text and Commentary*, Paulist Press, New York, 1985.

Lecture Notes.

TJC 2133: CANON LAW: THE PEOPLE OF GOD I

Fr. Emmanuel Odaga

THEOLOGY TWO - SEMESTER I

OBJECTIVE: The objective of this study is to enable students to have a clear understanding of the Church as the People of God, both in its theological and legal aspects. The study will be based on the ecclesiologies of the Council of Trent and the Vatican Council II. Students will be enabled to understand and appreciate the Church's hierarchy within the broader perspectives of the entire People of God. The course will dwell elaborately on the double-fold character of the Church: the spiritual and the human/social characters. The study will be guided by certain canonical and conciliar principles.

COURSE CONTENT: The will give a general introduction and then proceed to treat the Notion of the People of God (The Tridentine Ecclesiology and the 1917 Code and Vatican II Ecclesiology and the 1983 Code), then explore the Double-fold Nature/ character of the people of God (The Spiritual Nature/Character of the *People of God*, The Human/Social Nature/Character of the *People of God*, The Principles of Communion and Genuine Equality of Christ's Faithful). The course then will handle the associations of Christ's faithful and end with a General Conclusion

METHOD: Lectures, hand-outs, workshops and seminars

ASSESSMENT: Written and oral.

BIBLIOGRAPHY

Text book

Luigi Sabbarese, *Canon Law, An Overview*, Urbaniana Press, Rome 2017

Pinto P.V., (a Cura di), *Commento al Codice di Diritto Canonico*, Urbaniana Press, Roma 1985.

Others

CORECCO, E., *Canon Law and Communio. Writings on the Constitutional Law of the Church*, Libreria Editrice Vaticana, Citta Del Vaticano, 1999.

GUTIERREZ, J.L., *Associations of Christ's Faithful*, in CAPARROS, E., *Ibid.*, p. 245.

HERVADA, J., *Christ's Faithful*, in CAPARROS, E., THERIAULT, & THORN, J., *Code of Canon Law Annotated*, Wilson & Lafleur Limitee, Montreal, 1993, pp. 185.

KNEAL, E., *Associations of the Christian Faithful*, in CORIDEN, A.J., *Ibid.*, p. 243.

PROVOST, J.H., *Introduction to Canons 204-329*, in CORIDEN, A.J., GREEN, T.J., & HEINTSCHEL, D.E. (eds.), *The Code of Canon Law. A Text and Commentary*, Paulist Press, New York, 1985, pp. 117-119.

TJC 2234: CANON LAW: THE PEOPLE OF GOD II

Fr. Emmanuel Odaga

THEOLOGY TWO - SEMESTER I

OBJECTIVE: Main objective is to help the student understand and appreciate the constitutive elements of the church and know the rights and obligations of the Christian Faithful.

COURSE CONTENT: The course will offer an elaborate study of the constitutive elements of the Church, clerics and laity, and consecration through the profession of the evangelical counsels. It will also offer a detailed study of the rights and obligations of Christ's faithful in general and of specific states of Christ's faithful. The study will be guided by certain canonical and conciliar principles. The Course will give a general introduction then treat the constitutive elements of the People of God in the light of Canon 207. It will then explore the rights and obligations of Christ's Faithful in General, tackle the specific states of Christ's faithful and their specific rights and obligations focus on the Lay Faithful, the Clerics, Institutes of Consecrated Life and Societies of Apostolic Life and The Principles of Unity and Co-responsibility and end with a General Conclusion.

METHOD: Lectures, hand-outs, workshops and seminars

ASSESSMENT: Written and oral.

BIBLIOGRAPHY

Text book

Luigi Sabbarese, *Canon Law, An Overview*, Urbaniana Press, Rome 2017

Pinto P.V., (a Cura di), *Commento al Codice di Diritto Canonico*, Urbaniana Press, Roma 1985.

Others

ELEKWACHI, M.I., *An Exegetical Study of Canons 204-207 in the Light of Canon 129* (Published Doctoral Thesis), Pontificia Universitas Urbaniana, Romae, 1988.

GOLDEN, P.L., *Sacred Ministers or Clerics*, in CORRIDEN, A.J., et. al., op. cit., pp. 178ff.

HERVADA, J., *Christ's Faithful*, in CAPARROS, E., THERIAULT, & THORN, J., *Code of Canon Law Annotated*, Wilson & Lafleur Limitee, Montreal, 1993, pp. 185ff.

HOLLAND, S.L., *Institutes of Consecrated Life and Societies of Apostolic Life*, in CORRIDEN, A.J., et. al., op. cit., pp. 453ff.

PFNAUSCH, E.G. (ed.), *Code, Community, Ministry. Selected Studies for the Parish Minister Introducing the Code of Canon Law*, Canon Law Society of America, Washington, D.C., 1992.

PROVOST, J.H., *The Christian Faithful*, in CORIDEN, A.J., GREEN, T.J., & HEINTSCHEL, D.E. (eds.), *The Code of Canon Law. A Text and Commentary*, Paulist Press, New York, 1985, pp. 119ff.

RINCON, T., *Institutes of Consecrated Life and Societies of Apostolic Life*, in CAPARROS, E., op. cit., pp. 203ff; 409ff.

TJC 3135: CANON LAW: HIERARCHY AND STRUCTURES IN GENERAL

Fr. Emmanuel Odaga

THEOLOGY THREE – Semester I (2 credits)

OBJECTIVES: The objective of this course is to enable students to understand and appreciate the state and nature of the Church's hierarchy and structures in general, the Petrine Office, the Episcopal College, and other aspects of the Church's hierarchy and structures.

COURSE CONTENT: The course will take a quick glance at the notion of the Particular Church in general and the structural organization of the Particular Church in general. The study will be guided by certain canonical and conciliar principles. It will also deal with the Supreme Authority in the Church focusing on the authority in the church and related issues, the Roman Pontiff and Petrine Office, The Episcopal College, The Episcopal Synod, The Cardinals of the Roman Catholic Church, The Roman Curia and Papal Legates. It will then explore the structural organization of the particular church looking at the canonical notion of the particular church, the theological synopsis of the particular church and the structural organization (Vicariates , Vicariate Forane (Deanery), Parish Community , Quasi-Parish Community , Outstations , Basic/Small Christian Community, Christian/Catholic Family), the look at the Functional structures of the particular church, the specific diocesan consultative bodies, Offices and Ministries in the Parish Community and then treat the groupings of the particular churches, handle the principles of collegiality, subsidiarity and pastoral service and end with a general conclusion.

METHOD: Lectures, hand-outs, workshops and seminars

ASSESSMENT: Written and oral.

BIBLIOGRAPHY

Text book

Luigi Sabbarese, *Canon Law, An Overview*, Urbaniana Press, Rome 2017

Pinto P.V., (a Cura di), *Commento al Codice di Diritto Canonico*, Urbaniana Press, Roma 1985.

Others

GUTIERREZ, J.L., *The Hierarchical Constitution of the Church*, in CAPARROS, E., THERIAULT, & THORN, J. (eds.), *Code of Canon Law Annotated*, Wilson & Lafleur Limitee, Montreal, 1993, pp. 263 ff.

HITE, J., WARD, D.J., *Readings, Cases, Materials in Canon Law. A Textbook for Ministerial Students*, The Liturgical Press (St. John's Abbey, Collegeville), MN, 1990.

MILLER, J.M., *What are they saying about Papal Primacy?*, Paulist Press, New York, 1983.

ODAGA, E., *The Role of the Diocesan Curia in the Light of Canon 469* (Published Doctoral Thesis), Pontificia Universitas Urbaniana, Romae 1995.

PFNAUSCH, E.G. (ed.), *Code, Community, Ministry. Selected Studies for the Parish Minister Introducing the Code of Canon Law*, Canon Law Society of America, Washington, D.C., 1992.

PROVOST, J.H., *The Hierarchical Constitution of the Church*, in CORIDEN, A.J., GREEN, T.J., & HEINTSCHEL, D.E. (eds.), *The Code of Canon Law. A Text and Commentary*, Paulist Press, New York, 1985, pp. 258 ff.

PROVOST, J.H., *Official Ministry in a New Age*, Canon Law Society of America, Washington, DC., 1981.

TJC 3235: CANON LAW: THE TEACHING OFFICE OF THE CHURCH

Fr. Paul Masolo

THEOLOGY THREE – SEMESTER II

COURSE OBJECTIVE

The objective of this course is to enable students to understand and appreciate the teaching office of the Church. The course aims at helping students to appreciate the logical relationship between the Ministry of the Divine Word, the Missionary activity of the Church, the use of the Means of Social Communication in the dispensing of the Ministry of the Divine Word, and their personal and active involvement in all these aspects of the Teaching Office of the Church.

COURSE CONTENT: The course will treat introductory norms, then handle ministry of the Divine Word (Preaching and moderation of the divine word and Means of Dispensing the Ministry of the Divine Word) then it will proceed to deal with the Missionary activity of the church, catholic education, the means of social communication and books in particular, the profession of faith and then close with a general conclusion.

METHOD: Lectures, hand-outs, workshops and seminars

ASSESSMENT: Written and oral.

BIBLIOGRAPHY

Text book

Luigi Sabbarese, *Canon Law, An Overview*, Urbaniana Press, Rome 2017

Others

CAPARROS, E., THERIAULT, & THORN, J. (eds.), *Code of Canon Law Annotated*, Wilson & Lafleur Limitee, Montreal, 1993.

CORIDEN, A.J., GREEN, T.J., & HEINTSCHEL, D.E. (eds.), *The Code of Canon Law. A Text and Commentary*, Paulist Press, New York, 1985.

HITE, J., WARD, D.J (eds), *Readings, Cases, Materials in Canon Law. A Textbook for Ministerial Students*, The Liturgical Press (St. John's Abbey, Collegeville), MN, 1990.

FLANNERY, A. (ed.), *Vatican Council II. The Conciliar and Post Conciliar Documents*, Dominican Publications, Dublin, 1975.

TJC 3236: ADMINISTRATIVE CHURCH LAW

FR. PAUL MASOLO

THEOLOGY III: 2nd Semester (2 credits)

OBJECTIVES

- To prepare candidates to be good church administrators of the People of God as well as of Ecclesiastical Goods.
- To prepare future church administrators who will ensure that their administrative acts are both valid and lawful.
- To provide legal principles that guide an administrator to ensure that his or her administrative acts are unimpeachable.
- To expose the canonical guidelines and procedure for solving disputes that arise as a result of the exercise of ecclesiastical administrative power.
- To examine the hierarchical competences of the various persons and institutes which constitute the Roman Curia and the Diocesan Curia.

COURSE CONTENT: The course will treat Administrative Act focusing on nature, requisites and defects. It will handle administrative organs focusing on nature, hierarchy and hierarchy recourse and then proceed to deal with contentious hierarchical administrative recourse and conclude with administration of Church Goods

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

Text book

Luigi Sabbarese, *Canon Law, An Overview*, Urbaniana Press, Rome 2017

Others

Corriden J (ed.), *The Code of Canon Law: A Text and Commentary*, 1985,

Caparros E., et alii (eds), *Code of Canon Law Annotated*, Montreal 1995.

Pio Pinto Vito, *I Processi nel Codice di Diritto Canonico*, Citta del Vaticano 1993.

TJC 4137: SANCTIFYING NATURE OF THE NATURE FR. PAUL MASOLO

THEOLOGY IV. (First Semester 2 credits)

OBJECTIVE: The main objective of this course is to help students know how to administer well the sacraments of the church and appreciate the salvation of souls as the supreme law of the church.

COURSE CONTENT: The Course will deal with Book Four and handle sacraments of baptism, confirmation, penance, orders and anointing of the sick, the Eucharist, preservation and adoration, mass offerings, the cult of saints and relics, sacred places and time.

METHOD: Lectures, hand-outs, workshops and seminars

ASSESSMENT: Written or oral.

TJC 4238: SANCTIFYING NATURE OF THE CHURCH AND SANCTIONS

Msgr. Paul Masolo

OBJECTIVE: The main aim of this course is to help the students avoid whatever is punishable by the church and appreciate the legal means at the church's disposal for disciplining her members that go astray.

COURSE CONTENT: The course will treat Book Five and Six: The sacraments of marriage; temporal goods of the church and sanctions in the church.

METHOD: Lectures, hand-outs, workshops and seminars

ASSESSMENT: Written or oral.

Text Books

Carriden J. et alii (eds), *The Code of Canon Law: A text and Commentary*, 1985

Sabbarese Luigi, *Canon Law, An Overview*, Urbaniana Press, Rome 2017

Others

Pazhayapallil, Thomas, *Pastoral Guide Vol 2*, 2000.

MORAL THEOLOGY (TMT: 4)

Fr. David William Ssempungu

TMT 1141: MORAL THEOLOGY: FUNDAMENTAL MORAL THEOLOGY (3 CREDITS)

Fr. Ssempungu David William
YEAR ONE: SEMESTER I (3 Credits)

OBJECTIVE: The general objective of the course is to help the students assimilate the method of moral theology and to acquire fundamental structures, on which they can base to make a proper Christian discernment of moral values, most especially in a context determined by rapid cultural plurality and change, globalization and increasing secularism.

COURSE CONTENT: nature and meaning of moral theology, evolution of moral theology, biblical foundations of moral theology, the natural and moral law, positive law, values and norms of morality, conscience and human acts.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: written or oral.

BIBLIOGRAPHY:

- Dispense of the Lecturer
Pesche Karl H. *Christian Ethics*, Vols 1 & II, Theological Publications, Bangalore 2004.
Pazhayampallil, *Pastoral Guide*, Vols 1 & II, KJC Publications, Bangalore 1995.
Zuccaro C., *Morale Fondamentale*, Itinerari, Dehoniane, Bologna 2003.

TMT 1242: MORAL THEOLOGY: MORAL PERSON

Fr. Ssempungu David William
THEOLOGY ONE: SEMESTER II (3 Credits)

OBJECTIVE: The general objective of this course block is to lead the student to deep Christian conviction and commitment to moral values in the light of divine revelation for a good human and community life. To provide the student with Christian data and principles that will enable him and other people to handle different Christian specific spheres and situations of human life and existence.

COURSE CONTENT: the course will handle fundamental option, sin and conversion, and virtues (human virtues, cardinal virtues, moral virtues, social virtues and theological virtues).

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: written or oral.

TEXT BOOKS.

JENSON M., *The Gravity of Sin: Augustine, Luther and Barth on 'Homo Incurvatus in Se'*, T. & T. Clark International, London-New York 2006.

Pazhayampallil, *Pastoral Guide*, Vols I, KJC Publications, Bangalore 1995.

Pesche Karl H. *Christian Ethics*, Vol II, Theological Publications, Bangalore 2004.

Shanon Thomas, *Bioethics*, 1987, Lobo George, *Current Problems in Medical Ethics*, 1975.

Zuccaro C., *Morale Fondamentale*, Itinerari, Dehoniane, Bologna 2003.

Pontifical Council for Justice and Peace, *Compendium of the Social Teaching of the Church*, Paulines, Nairobi 2004.

MT 2143: MORAL THEOLOGY: MEDICAL ETHICS

Fr. Ssempungu David William

THEOLOGY TWO: SEMESTER 1 (3Credits)

OJECTIVE: The main aim of this course is to help students appreciate the gift and value of life and especially human life. The course also aims at helping the student to know the responsibility of human beings towards protecting, preserving and promoting the holistic view of life and existence underpinning the sublimacy of human life made in the image of God.

COURSE CONTENT: The course treats the fact of human life and all that makes it possible to prosper from its beginning to its natural end. It also handles health and all that must be undertaken to maintain it (treatment, general medical care, operations, transplants etc.). Finally the course will deal with threat to life.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: written or oral.

TEXT BOOKS.

Pesche Karl H. *Chrsitan Ethics*, Vol II, Theological Publications, Bangalore 2004. ZUCCARO C., *La vita umana nella riflessione etica*, Queriniana, Brescia 2003; E.A. WÉNIN, *L'Homme biblique. Lecture dans le première Testament*, Cerf, Paris 2004.

Pazhayampallil, *Pastoral Guide*, Vols I, KJC Publications, Bangalore 1995.

Zuccaro C., *Morale Fondamentale*, Itinerari, Dehoniane, Bologna 2003.

Shanon Thomas, *Bioethics*, 1987, Lobo George, *Current Problems in Medical Ethics*, 1975.

Pontifical Council for Justice and Peace, *Compendium of the Social Teaching of the Church*, Paulines, Nairobi 2004.

TMT 2244: MORAL THEOLOGY: SEXUAL ETHICS

Fr. Sssempungu David William

THEOLOGY TWO: SEMESTER II (3 credits)

OJECTIVE: The main aim of the course is to help students appreciate sexuality as a fundamental dimension of human existence and as an essential component of identification of male and female and of propagation of the human race. It also seeks to help the student understand sexual maturation and means to safeguard it.

COURSE CONTENT: The course treat the reality of man and woman as made in the image of God equal, but different and complementing each other. It then handles, marriage, the vocation of transmission of life, responsible parenthood, gender issues, offences against sexuality, and finally treats dangers to the family.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: written or oral.

TEXT BOOKS.

Pesche Karl H. *Christian Ethics*, Vol II, Theological Publications, Bangalore 2004.
Zuccaro C., *La vita umana nella riflessione etica*, Queriniana, Brescia 2003.
Pazhayampallil, *Pastoral Guide*, Vols I, KJC Publications, Bangalore 1995.
Wénin E.A., *L'Homme biblique. Lecture dans le première Testament*, Cerf, Paris 2004.
Zuccaro C., *Morale sessuale. Nuovo manuale di teologia morale*, EDB, Bologna 2000, 11-132.
Shanon Thomas, *Bioethics*, 1987, Lobo George, *Current Problems in Medical Ethics*, 1975.
Pontifical Council for Justice and Peace, *Compendium of the Social Teaching of the Church*, Paulines, Nairobi 2004.

TMT 3145: MORAL SOCIAL ETHICS

FR. Ssempungu David William

THEOLOGY THREE: SEMESTER I (3 credits)

OJECTIVE: The main aim of the course is to help the student understand that humans are social beings with rights and obligations.

COURSE CONTENT: The course will treat governance, human rights, population, food security, responsible care for creation and the relations between Church and State (religion and Politics), Urbanization, Professional Ethics

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: written or oral.

TEXT BOOKS.

Pesche Karl H. *Christian Ethics*, Vol II, Theological Publications, Bangalore 2004. ZUCCARO C., *La vita umana nella riflessione etica*, Queriniana, Brescia 2003; E.A. WÉNIN, *L'Homme biblique. Lecture dans le première Testament*, Cerf, Paris 2004.

Pazhayampallil, *Pastoral Guide*, Vols I, KJC Publications, Bangalore 1995.

Zuccaro C., *Morale Fondamentale*, Itinerari, Dehoniane, Bologna 2003.

Shanon Thomas, *Bioethics*, 1987, Lobo George, *Current Problems in Medical Ethics*, 1975.

Pontifical Council for Justice and Peace, *Compendium of the Social Teaching of the Church*, Paulines, Nairobi 2004.

TMT 3246: MORAL THEOLOGY: SOCIAL TEACHING OF THE CHURCH

Fr. Ssempungu David William

THEOLOGY THREE: SEMESTER II (3 CREDITS)

OJECTIVE: The course aims at impacting to the students a body of knowledge regarding the Social Question: man, property and social economy. Furthermore, the course seeks to help the student appreciate the church's social doctrine and how it has evolved overtime and guided the society.

COURSE CONTENT: The course will give a General Introduction in which the general situation of the two main politic-economic ideologies (capitalism and Marxism communism) that have influenced the society from 18th-19th centuries will be handled, then it will treat the church's intervention that general various encyclicals that laid down the principles of Catholic Social Teaching. The course will end with a General Conclusion that deals with the applicability and relevance of the social teaching of the church to the current prevailing conditions in our country.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

TEXT BOOKS.

Pesche Karl H. *Chrsitan Ethics*, Vol II, Theological Publications, Bangalore 2004. ZUCCARO C., *La vita umana nella riflessione etica*, Queriniana, Brescia 2003; E.A. WÉNIN, *L'Homme biblique. Lecture dans le première Testament*, Cerf, Paris 2004.

Pazhayampallil, *Pastoral Guide*, Vols I, KJC Publications, Bangalore 1995.

Zuccaro C., *Morale Fondamentale*, Itinerari, Dehoniane, Bologna 2003.

Shanon Thomas, *Bioethics*, 1987, Lobo George, *Current Problems in Medical Ethics*, 1975.

Pontifical Council for Justice and Peace, *Compendium of the Social Teaching of the Church*, Paulines, Nairobi 2004.

SPIRITUAL THEOLOGY/ SPIRITUALITY (TST: 5)

TST1151: CHRISTIAN SPIRITUALITY IN GENERAL

Fr. Albert Gavamukulya

THEOLOGY ONE: SEMESTER ONE

OBJECTIVE: To produce a priest, who loves prayer, has a general knowledge about Christian Spirituality, what it entails, and who can guide others spiritually.

COURSE CONTENT:

Under this course, in the first Semester of theology one, we shall treat: Introductory Remarks, Definition & Clarification of Terms used in Spirituality CLARIFICATION OF TERMS used in spirituality & Theology, Theological Methods, Sources of Spiritual Theology, Sacred Scripture & Tradition, Magisterium of the Church, Liturgy & Para – Liturgical, Lives of Saints, Spiritual Masters and Modern Spiritual Classics, Devotions & New Christian Movements, Personal Experiences and various branches of sacramentals, Schools of Spirituality (Multiple Forms of Spirituality) and Prayer: Nature and Definition of prayer, Prayer in the Scriptures, Tradition and Modern Forms of Prayer, Expression of Prayer: Vocal, Meditation & Contemplation as well as Writings of the Saints and Mystics.

MODE OF TEACHING: Lectures, private readings, Handouts, Course works, Discussions and written theological reflections.

ASSESSMENT: Written or Oral.

BIBLIOGRAPHY: The main books will be: Aumann J., *Spiritual Theology*, Sheed and Ward, London 1984; Magill F. N. & McGreal I. P. (Eds.), *Christian Spirituality: The Essential Guide to the Most Influential Spiritual Writings of the Christian Tradition*, Harper & Row, Publishers, San Francisco 1988; Hauser, J. R. *Moving in the Spirit: Becoming a Contemplative in Action*; Tanquerey A., *The Spiritual Life: A Treatise on Ascetical and Mystical Theology*, Tan Books & Publishers, Inc. Rockford, Illinois 2000 and other Sources.

TST 1252: MEANS OF SPIRITUAL GROWTH

Fr. Albert Gavamukulya

THEOLOGY ONE: SEMESTER II (2 Credits)

OBJECTIVE: To help student to grow in holiness as well as being aware of the ways in which Christians can grow in perfection.

COURSE CONTENT: In the second Semester of Theology one First Semester, We shall deal with the different means of Spiritual growth. This will include: Spiritual Direction &

Counselling, Spiritual Reading & Lectio Divina: Word of God as Positive means of Spiritual Growth, Sacraments and Sacramentals as means of Spiritual Growth Devotions and New Christian Movements as Positive means of Spiritual Growth.

MODE OF TEACHING: Lectures, private readings, Handouts, Course works, Discussions and written theological reflections.

ASSESSMENT: Written or Oral.

BIBLIOGRAPHY: Aumann J., *Spiritual Theology*, Sheed and Ward, London 1984; Dubay T., S. M. *Seeking Spiritual Direction*, St. Anthony Messenger Press, Ohio 1993; Howard C., *Basic Types of Pastoral Care and Counseling: Resources for the Ministry of Healing & Growth*, Abingdon Press, Nashville 2011; Tanqueray A., *The Spiritual Life: A Treatise on Ascetical and Mystical Theology*, Tan Books & Publishers, Inc. Rockford, Illinois 2000 and other sources.

TST 2153: GRACE AND INFUSED VIRTUES

Fr. Albert Gavamukulya

THEOLOGY TWO: SEMESTER ONE

OBJECTIVE: To help the student to understand the different infused virtues and grace and their role in living a good Christian life.

COURSE CONTENT: In the first Semester of Theology Two, we shall treat: Grace and Infused Virtues, Theological Virtues and their Corresponding Gifts of the Holy Spirit, The Holy Spirit and Gifts of the Holy Spirit as positive means of Spiritual Growth.

MODE OF TEACHING: Lectures, private readings, Handouts, Course works, Discussions and written theological reflections.

ASSESSMENT: Written or Oral.

TST 2254: SPIRITUAL GUIDANCE AND DISCERNMENT OF SPIRITS

Fr. John Baptist Ssonko

THEOLOGY TWO: SEMESTER II (2 Credits)

OBJECTIVE: To help the candidate to priesthood so that he may be a good: Priest, future spiritual Director, Pastor and counsellor.

COURSE CONTENT: In the Second Semester of Theology Two, we shall deal with: Moral Virtues & their Corresponding Gifts of the Holy Spirit as positive means of Spiritual Growth, Discernment of Spirits & Types of Spirits as well as Exorcism and Deliverance.

MODE OF TEACHING: Lectures, private readings, Handouts, Course works, Discussions and written theological reflections.

ASSESSMENT: Written or Oral.

BIBLIOGRAPHY: Amorth G., *An Exorcist: More Stories*, Ignatius Press, San Francisco 2002; Aumann J., *Spiritual Theology*, Sheed and Ward, London 1984; Cessario R., *The Virtues or the Examined Life*, Continuum, New York 2002; Gallagher T., *The Discernment of Spirit: An Ignatian Guide for Everyday Living*, A Crossroad Book – Crossroad Publishing Company, New York 2005; Lozano N., *Unbound: A Practical Guide to Deliverance*, Chosen: a division of Baker Publishing Group - Grand Rapids, Michigan 2010; Tanqueray A., *The Spiritual Life: A Treatise on Ascetical and Mystical Theology*, Tan Books & Publishers, Inc. Rockford, Illinois 2000 and other sources.

TST 3125 MINISTERIAL PRIESTHOOD

Fr. John Baptist Ssonko

THEOLOGY THREE: SEMESTER I (2 Credits)

OBJECTIVE: To help the Seminarians so as to acquire the knowledge of the Priesthood as revealed by Jesus Christ, so that they are aware of the spirituality, life and ministry expected of a priest.

COURSE CONTENT: In the First Semester of Theology Three, the following areas will be treated: Priesthood in the Letter to the Hebrews, Ministerial Priesthood: Institution, Nature and Identity and Priestly Spirituality according to Vatican II Document.

MODE OF TEACHING: Lectures, private readings, Handouts, Course works, Discussions and written theological reflections.

ASSESSMENT: Written or Oral.

BIBLIOGRAPHY: Flannery, A (Ed.). (Revised Edn. 1992). Vatican Council II: *The Conciliar and Post Conciliar Documents*, Costello Publishing Company, New York 1992; Galot, J., *Theology of the Priesthood* (Roger Balducelli – Transl). San Francisco: Ignatius Press, San Francisco 1974. Stockums W., *The Priesthood*. Illinois: Tan Books & Publishers, Inc. Rockford, Illinois 1974.

TST 3256: SPIRITUALITY OF PRIESTHOOD

Fr. John Baptist Ssonko

THEOLOGY THREE: SEMESTER II (2 credits)

OBJECTIVE: To help the Seminarians so as to acquire the knowledge of the Priesthood as revealed by Jesus Christ, so that they are aware of the spirituality, life and ministry expected of a priest.

COURSE CONTENT: In the Second Semester of Theology Three, we shall treat: Ministerial Priesthood: Mission and Spirituality, Spirituality of Diocesan Priest: Identity of a Diocesan Priest, The Life of a Diocesan Priest: Priest – Priest Relationship and Mission – House Living (Life in the Presbytery), Priest – Laity Relationship, Priest – Religious Relationship, Priest – Bishop Relationship, Vows/Promise in the life of a Diocesan Priest, Analogy of living out Evangelical Counsels between Diocesan Priests and the members of Consecrated Life, The ministry of a Diocesan Priest: Priestly Functions, Diocesan Priest and Politics, Particular Spiritual Exercises for the Diocesan Priests/ Means of Spiritual Growth/Sanctification, Diocesan Priestly Spirituality based on the Daily Life and Theological Reflection between Ministerial & common Priesthood.

MODE OF TEACHING: Lectures, private readings, Handouts, Course works, Discussions and written theological reflections.

ASSESSMENT: Written or Oral.

BIBLIOGRAPHY: Aschenbrenner G., *The Challenge of Diocesan Priestly Spirituality: Quickening the Fire in Our Midst*, Loyola Press, Chicago 2002.
McGovern T., *Priestly Identity: A Study in the Theology of Priesthood*, Four Courts Press, Dublin 2002; The Congregation of the Clergy, *Directory for the Ministry and Life of Priests*, Paulines Publications Africa, Nairobi 1997.

TST 4157: RENEWAL MINISTERIES: (Especially the Practical part)
Fr. Albert Gavamukulya

THEOLOGY FOUR: SEMESTER I (2 credits)

OBJECTIVES: To help the future priest so that he internalizes the way Renewal Ministries are carried out.

COURSE CONTENT: In the first Semester of Theology Four, we shall treat: Retreat Giving & Retreat Techniques, Exorcism, Deliverance & Healing, Spiritual Direction: Practical, Counselling & Psychotherapy, as well as Clinical Pastoral Care and Counselling.

MODE OF TEACHING: Practical Presentations in the class, Discussions and lecturing.

ASSESSMENT: Oral and written.

BIBLIOGRAPHY: Nelson – Jones R., *Practical Counselling and Helping Skills*, Njarakatt – St. Paul Press Training School, Mumbai 2000; Roberts, S. R., *Professional Spiritual & Pastoral Care: A Practical Clergy and Chaplain's Hand Book*, SKYLIGHT PATHS PUBLISHING Woodstock, Vermont 2012; Wicks R. J., & Parsons R. D. (Eds.), *Clinical Hand Book of Pastoral*

Counselling, vol. 1, (Expanded Edn), Integration Books – Paulist Press, New York and Mahwah 1993.

TST4258: SPIRITUALITY OF THE LAITY, SPIRITUALITY OF THE CONSECRATED LIFE AND SOME CHALLENGES IN LIFE

Fr. John Baptist Ssonko

THEOLOGY FOUR: SEMESTER II (2 Credits)

OBJECTIVE: To help the future priest to know the spiritualities of the Consecrated people, the Laity, how to relate with them as well as equipping him with some tools of how to deal with some challenges.

COURSE CONTENT: In the Second Semester of Theology four, we shall treat: Vocation, Mission & Spirituality of Consecrated life, Vocation, Mission and Spirituality of the Laity, Spirituality and Addictions.

ASSESSMENT: Written or Oral.

BIBLIOGRAPHY: Carrol Patrick L. S. J., *To Love, To Share To Serve: Challenges to a Religious*, The Liturgical Press Collegiville, Minnesota 1979; Flannery A (Ed.), (Revised Edn.), Vatican Council II: *The Conciliar and Post Conciliar Documents*, Costello Publishing Company, New York 1992. Lobo V. George S. J., *New Canon Law for the Religious*, St. Paul Publications, Bandra – Bombay 1986.

LITURGY (LI: 6)

LECTURER: Fr. Denis Lwegaba (*Licentiate in Sacred Liturgy – from the Pontifical Liturgical Institute of St. Anselm in Rome*).

GENERAL OBJECTIVES

1. To give the students a profound understanding of and reverence for the sacred liturgy.
2. To equip the future priests with all the necessary knowledge and skills for the sanctification of the people of God through liturgical celebration.
3. "*lex orandi, lex credendi, lex vivendi*" - how we worship reflects what we believe and determines how we will live. The liturgy student is to learn to celebrate in the liturgy what he has learnt in the other sacred disciplines and to live what he celebrates in his personal and pastoral life.
4. To impart to the future minister skills of giving liturgical catechesis: helping the faithful to participate fully, consciously and actively in the liturgy.
5. To enable the student to distinguish between official public prayer of the Church and popular devotions; to appreciate the superiority of the former over the latter as well as the complementarity between the two.

COURSES OFFERED: Theology I, II, III & IV: 2 Semesters: two lectures per week per Class.

TLI 1161: LITURGY: THE EUCHARISTIC CELEBRATION.

Fr. Lwegaba Denis

THEOLOGY I: SEMESTER I (2 Credits)

OBJECTIVE:

To teach the seminarian how to draw daily spiritual nourishment from the celebration of Mass, and how to officiate at Mass in a way that nourishes the spiritual life of the faithful.

COURSE CONTENT: The course treats Biblical sources, history, celebration (step-by-step through the Mass), and pastoral perspectives

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

BASIC BIBLIOGRAPHY:

1. *Sacrosanctum Concilium*, 47-58
2. *General Instruction of the Roman Missal (Cenam Paschalem)*
3. *Ceremonial of Bishops*, 44-67
4. Peter E. Finks, *The New Dictionary of Sacramental Worship*. Pp 391-462
5. Kyambadde Simon P, *If You Only Knew... Step by Step through the Mass*

TLI 1262: TIME, LITURGICAL YEAR AND CALENDAR:

Fr. Lwegaba Denis

THEOLOGY ONE: SEMESTER II (2 credits)

OBJECTIVE: To enable the seminarians to understand and appreciate the calendar as a means of ensuring unity and order in the worship of the universal Church, while at the same time maintaining legitimate diversity in the local Church

COURSE CONTENT: Meaning of Sacred Time, The Liturgical Year: centrality of the paschal mystery, the Liturgical Day (Sunday, solemnities, feasts, memorials, commemorations), the liturgical week, liturgical seasons, the liturgical year, liturgical cycles for Sundays and weekdays, jubilee years. Universal and particular liturgical calendars

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

BASIC BIBLIOGRAPHY:

1. Sacred Congregation for Divine Worship, *General Norms for Liturgical Year and Calendar*,
2. Kyambadde Simon P, *Time Liturgical Year and Calendar*, in *Liturgy Manual*, pp. 175ff.
3. Dalmais I.H. "Time in the Liturgy", in A.G. Martimort (ed.), *the Church at Prayer*, vol. IV. Collegeville: The Liturgical Press, 1986
4. Allyn Mellow, John, "Liturgical Time, Theology of", in *Dictionary of Sacramental Theology*, 733-740.

TLI 1262C: THE LITURGY OF THE HOURS

Fr. Lwegaba Denis

THEOLOGY ONE: SEMESTER II (2 credits)

OBJECTIVE: To teach the seminarians how to sanctify the entire day, praying for self and for others and with others, using the inspired and time-tested word of God. To inculcate in them an

appreciation of a form of prayer which goes beyond personal sentiments and needs, to embrace the sentiments of Christ and needs of the entire Church.

COURSE CONTENT: Importance, Biblical basis, History, theology, relationship with other forms of prayer, general structure, individual parts, individual hours, mandate to celebrate the hours, manner of varying the celebration of the hours.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

BASIC BIBLIOGRAPHY

1. Congregation for Divine Worship, *General Instruction of the Liturgy of the Hours (1971)*
2. "Hours, Liturgy of the." In Peter E. Finks, *The New Dictionary of Sacramental Worship*. Pp. 562-576.
3. "Liturgy of the Hours", in John H. Huels, *The Pastoral Companion: a Canon Law Guidebook for Catholic Ministry*. Chicago, The Franciscan Herald Press, 1982, pp. 271-275.
4. Kyambadde Simon P, *The Liturgy of the Hours*, in Liturgy Manual, pp. 529ff.

TLI 2163: THE SACRAMENTS OF CHRISTIAN INITIATION

Fr. Lwegaba Denis

THEOLOGY TWO: SEMESTER I (2 Credits)

OBJECTIVE: To teach the student the paramount importance of drawing new members to Christ and ensuring that they remain united in him, and how to dispense the sacraments through which Jesus helps his Church to carry out this mission.

COURSE CONTENT: infant baptism, Christian initiation, variations according to diocese, confirmation, Eucharist.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

SELECTED BIBLIOGRAPHY

1. S.C.D.W., *General Introduction to Christian Initiation (second edition), Per Initiationis Christianae*, 24 June, 1973. (See Vatican Council II, More Conciliar Documents, pp 22-28).
2. Thomas H. Morris, *The RCIA, Transforming the Church: A Resource for Pastoral Implementation*, New York: Paulist Press, 1989.
3. Kenan B. Osborne, *The Christian Sacraments of Initiation: Baptism, Confirmation, Eucharist*, New York: Paulist Press, 1987.

TLI 2264: LITURGICAL INCULTURATION

Fr. Lwegaba Denis

THEOLOGY TWO: SEMESTER II (2 credits)

OBJECTIVE: In the same way as Christ became incarnate in a specific culture and identified with that culture's language, values and beliefs, but at the same time purified, enlightened and elevated that culture, so must his Church do. Many Christians, particularly in Africa, are drawn back to their cultural beliefs and practices in time of challenges and crises; beliefs which are sometimes contrary to gospel values. This course prepares the future minister of Christ to teach the faith in a manner that appreciates people's cultures, but at the same time elevates them above the negatives in those cultures, in the light of the gospel.

COURSE CONTENT: Definition, false forms of inculturation, principles of inculturation, agents, areas of adaptation and inculturation, methods.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

BASIC BIBLIOGRAPHY

1. Vatican Worship and Sacraments Congregation, "Instruction: Liturgiam Authenticam", in *Origins CNS Documentary Service*, vol. 31: no. 2, May 24, 2001.
2. Anscar J. Chupungco, "Liturgy and Inculturation", in *Handbook for Liturgical Studies*. Vol. II, Collegeville: The Liturgical Press, 1997, 337-375.
3. Synod of Bishops: Special Assembly for Africa, *The Church in Africa and Her Evangelising Mission Towards the Year 2000*, "You Shall be My Witnesses", Acts 1:8, (Instrumentum Laboris), Vatican City, 1993. Pp. 44-56.
4. Kyambadde Simon P, *Liturgy and Inculturation*, in Liturgy Manual, pp. 248ff.

TLI 3165: SACRAMENTS OF COMMITMENT I: HOLY ORDERS

Fr. Lwegaba Denis

THEOLOGY THREE: SEMESTER I (2 credits)

OBJECTIVES: Commitment is one of the major challenges of contemporary society; be it commitment to priestly/religious or to married life. Apart from imparting the skills the future minister will need for the administration of these sacraments, this course lays emphasis on the meaning and gravity of texts and symbols in the rites of commitment. It is meant to infuse this seriousness in the student who is about to undergo the sacraments of commitment.

COURSE CONTENT: history: the diaconate, origin of the clerical state, priesthood according to Vatican Council II, the rite of ordination: the ministries that precede ordination, ordination to diaconate, priestly ordination, episcopal ordination

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

BASIC BIBLIOGRAPHY

1. Jounel, P. "Ordinations", in A.G. Martimort (ed.), *The Church at Prayer*, vol. III. Collegeville: The Liturgical Press, 1986. Pp. 139-181.
2. "Holy Orders (DOL 309-335" in International Commission on English in the Liturgy. *Documents on the Liturgy 1963-1979: Conciliar, Papal and Curial Texts*. Collegeville: The Liturgical Press, 1982. 413-418.
3. Detscher Alan F., "Ordination Rites", in Peter E. Finks, *The New Dictionary of Sacramental Worship*. Pp. 915-921.
4. *Code of Canon Law*, 1010-1023
5. "Rite of Ordination of Deacons Priests and Bishops", in *The Rites of the Catholic Church...* vol. II (English Trans. By ICEL). New York: Pueblo Publishing House, 1976. Pp. 25-101
6. "The Sacrament of Holy Orders", in *Ceremonial of Bishops*, p. 151ff.
7. Kyambadde Simon P, *Holy Orders*, in Liturgy Manual, pp. 426ff.

TLI 3266: SACRAMENTS OF COMMITMENT II: MARRIAGE

(This course will have two other sub-course units as indicated below TLI 3266a: Sacramentals; TLI 3266b: Popular devotions)

Fr. Lwegaba Denis

THEOLOGY THREE: SEMESTER II (2 credits)

OBJECTIVE:What is said about the Sacrament of Holy Orders also applies here. Plus, this course is meant to teach the future minister to make couples aware of the seriousness of what they undertake, but also the assistance of God's grace which is constantly available to them.

COURSE CONTENT: biblical references, history, contemporary situation; pre-marital catechesis, preparation of celebration of marriage, the rite of marriage, adaptation and inculturation, the "introduction ceremony".

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

BASIC BIBLIOGRAPHY

1. "Rite of Marriage", in *The Rites of the Catholic Church...* (English Trans. By ICEL). New York: Pueblo Publishing House, 1976. 529-770.
2. *The Catechism of the Catholic Church*, pp. 394-406.
3. "Marriage" in *Code of Canon Law*, can. 1055-1165
4. Kyambadde Simon P, *Matrimony*, in Liturgy Manual, pp. 415ff.

TLI 3266A: SACRAMENTALS

OBJECTIVES:

To enable the future minister in guiding the faithful in the proper use of sacred signs established by the Church for the sanctification of day-to-day life and activity, as a complement to sacraments

COURSE CONTENT: meaning, relationship with sacraments, types of sacramentals, ministers of sacramentals, pastoral concerns regarding sacramentals, guidelines for proper use of sacramental

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

BASIC BIBLIOGRAPHY

1. "The Sacraments and Sacramentals in General", in DOL, 288-291
2. Patrick Bishop, "Sacramentals" in *Dictionary of Sacramental Theology*, 1114-1116.
3. "Sacramentals", *Code of Canon Law*, can. 1166-1172
4. "Sacramentals", in *The Catechism of the Catholic Church*. Nairobi: Paulines Publications, 1994. (English Translation for Africa), pp.408-411.
5. "Definition of Sacramentals" in Anscar j. Chupungco. *Liturgical Inculturation Sacramentals, Religiosity and Catechesis*. Collegeville: The Liturgical Press, 1992. Pp. 55-58.
6. Kyambadde Simon P, *Sacramentals*, in Liturgy Manual, pp. 444ff.

TLI 3266B: POPULAR DEVOTIONS:

OBJECTIVES: To furnish the student with a balanced attitude to popular devotions: encouraging and promoting authentic devotions, avoiding the temptation to impose those to which he is devoted, while gently and charitably correcting error and exaggerations where this is called for.

COURSE CONTENT: history, relation with official liturgy, false devotions, devotions to the persons of the Trinity, devotions to Our Lady, devotions to other saints, devotions to angels, devotional prayer and practice

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

BASIC BIBLIOGRAPHY

1. “Devotions, Popular”, in Peter E. Finks, *The New Dictionary of Sacramental Worship*. Pp. 331-340.
2. Congregation for Divine Worship and the Discipline of Sacraments, *Directory on Popular Piety and the Liturgy: Principles and Guidelines*, Catholic Truth Society, 2002.
3. *Sacrosanctum Concilium*, 13.
4. “Popular Religiosity and Liturgical Inculturation” in Anscar j. Chupungco. *Liturgical Inculturation Sacramentals, Religiosity and Catechesis*. Collegeville: The Liturgical Press, 1992. pp. 95-133.
5. Kyambadde Simon P, *Popular Piety*, in Liturgy Manual, pp. 505ff.

PRACTICE OF SACRAMENTS IN PREPARATION TO THE DIACONATE: GENERAL GUIDELINES.

TLI 4167: SACRAMENTS OF HEALING I: RECONCILIATION

Fr. Lwegaba Denis

THEOLOGY FOUR: SEMESTER I (2 credits)

OBJECTIVE: To help the student become aware of the immense gift of the Sacrament of God’s mercy for himself and for the people he is to administer to, so that he may learn to receive it as often as is necessary, and he may readily and effectively avail it to the people of God.

COURSE CONTENT: in the scriptures, in the history of the Church, the theology of reconciliation, the sacrament of penance and its parts, necessity and benefits, offices and ministers, different forms of reconciliation.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

BASIC BIBLIOGRAPHY

1. *Rite of Penance* (A Translation of *The Roman Ritual*, Approved for use in the dioceses of England, Wales and Scotland), pp. 1-24.¹

¹ The notes given here are based on the Decree and the Introduction to the Rite of Penance.

2. "Rite of Penance", in *The Rites of the Catholic Church...* (English Trans. By ICEL). New York: Pueblo Publishing House, 1976. Pp. 341ff.
3. Paul VI, *Paenitemini*, (*Apostolic Constitution on Penance*), 17 February, 1966. (See Vatican Council II, More Conciliar Documents, pp. 1-12).
4. SCDW, *Introduction to the New Order of Penance, Misericordiam suam*, 7 February, 1974. (See Vatican Council II, More Conciliar Documents, pp. 35-52).
5. "The Sacrament of Penance and Reconciliation", in *The Catechism of the Catholic Church*, pp.356-370.
6. Kyambadde Simon P, *Reconciliation*, in Liturgy Manual, pp. 365ff.

TLI 4268: SACRAMENTS OF HEALING II: ANOINTING OF THE SICK

Fr. Lwegaba Denis

THEOLOGY FOUR: SEMESTER II (2 credits)

OBJECTIVE: To impart to the student a proper theological understanding of this sacrament as one of "healing" not "sending of the dying", so that he in turn may give an appropriate catechesis, and also administer this sacrament well.

COURSE CONTENT: sickness and its meaning in the mystery of salvation, offices and ministers to the sick, various modes of celebration of the sacrament, pastoral care for the dying, adaptations and inculturation.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

BASIC BIBLIOGRAPHY

1. *Sacrosanctum Concilium*, 73-75
2. "Rite of Anointing and Pastoral Care of the Sick", in *The Rites of the Catholic Church...* (English Trans. By ICEL). New York: Pueblo Publishing House, 1976. 573ff.
3. "Death, Ministry at the Time of", in Peter E. Finks, *The New Dictionary of Sacramental Worship*. Pp. 319-331.
4. Council II, More Conciliar Documents, pp. 13-14).
5. *Introduction to the Rite of Anointing and to the Pastoral Care of the Sick*, S.C.D.W., *Hominum Dolores*, 7 December, 1972. (See Vatican Council II, More Conciliar Documents, pp. 15-19).
6. "The Anointing of the Sick", in *The Catechism of the Catholic Church*, pp. 372-378.

7. Kyambadde Simon P, *Pastoral Care of the Sick and Viaticum*, in Liturgy Manual, pp. 386ff.

TLI 4269: RITE OF CHRISTIAN FUNERALS

Fr. Lwegaba Denis

THEOLOGY FOUR: SEMESTER II (1 credit)

OBJECTIVE: To transform the priestly candidate into a minister of hope in eternal life in the face of the inevitable death, so that he may ably bring consolation in the midst of sorrow and anguish which God's people face at the death of a loved one.

COURSE CONTENT: The mystery of death, ministry and participation in Christian funerals, liturgical elements, funeral vigils and wakes, funeral Masses, inculturation: last funeral rites.

BASIC BIBLIOGRAPHY

1. "Christian Funerals", in *The Catechism of the Catholic Church*, p.411.
2. "Church Funerals", in *Code of Canon Law*, can. 1176-1185
3. "Funeral Rites", in John H. Huels, *The Pastoral Companion: a Canon Law Guidebook for Catholic Ministry*. Chicago, The Franciscan Herald Press, 1982, pp. 279-286.
4. "Funerals", in International Commission on English in the Liturgy. *Documents on the Liturgy 1963-1979: Conciliar, Papal and Curial Texts*. Collegeville: The Liturgical Press, 1982. DOL 413-418.
5. "Rite of Funerals", in *The Rites of the Catholic Church...* (English Trans. By ICEL). New York: Pueblo Publishing House, 1976. Pp. 645ff.
6. Kyambadde Simon P, *Christian Funerals*, in Liturgy Manual, pp. 493ff.

TLI 4270: LITURGICAL COMMISSIONS AND COMMITTEES

Fr. Lwegaba Denis

THEOLOGY FOUR: SEMESTER II (1 credit)

COURSE CONTENT: Importance of commissions for regulating the liturgy, Episcopal Commission for the Liturgy, diocesan liturgical commission, parish liturgical committees

OBJECTIVE: To teach the priest-to-be to execute his liturgical ministry, not in isolation, but in collaboration with the diocesan and national liturgical office, and to persuade him about the importance of involving the parishioners in the liturgical ministry

BASIC BIBLIOGRAPHY

1. “Liturgical Committees”, in Peter E. Finks, *The New Dictionary of Sacramental Worship*. Pp. 691-694.
2. Mark Searle, *Liturgy Made Simple*, Collegeville, the Liturgical Press, 19.
3. *Sacrosanctum Concilium*, 41-46.
4. Kyambadde Simon P, *Pastoral Care of the Sick and Viaticum*, in Liturgy Manual, pp. 386ff.

TLI 4271: LITURGY AND MUSIC

Fr. Lwegaba Denis

THEOLOGY FOUR: SEMESTER II (1 credit)

OBJECTIVE: To teach the student – even one with little interest and/or giftedness in liturgical music – about the importance of liturgical music, how to ensure that it is of good quality, and how to do a minimum of singing as a presider when this is appropriate.

COURSE CONTENT: importance of music in the liturgy, offices and ministries, criteria for evaluation of liturgical music, place and function of music in the different liturgical celebrations, singing of liturgical prayers by the presider.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: Written or oral.

BASIC BIBLIOGRAPHY

1. SCDW. “Musicam Sacram, (Instruction on Music in the Liturgy),” In *Vatican Council II: Conciliar and Post Conciliar Documents*, pp. 80ff.
2. *Sacrosanctum Concilium*, 112-121
3. “Music” in, *Documents on the Liturgy*, 500-538
4. Edward Folley, “Music, Liturgical”, in *Dictionary of Sacramental Theology*, pp. 854-870
5. Edward J. Mckenna, “Music Ministries”, in *Dictionary of Sacramental Theology*, pp. 852-854.
6. Kyambadde Simon P, *Liturgical Music*, in Liturgy Manual, pp. 558ff.

Practice of the Sacraments in Preparation for Priesthood: general guidelines

TEXTBOOKS

1. For every rite studied the General Instruction/Introduction/Norms of that rite is a basic reference. E.g. for the Eucharist it is the General **Instruction** of the Roman Missal.

2. CHUPUNGCO, ANSCAR J., *Handbook for Liturgical Studies, Vols. I – V*, The Liturgical Press, Collegeville 1997.
3. Vatican II Document on the Liturgy (*Sacrosanctum Concilium*).
4. 3. *THE RITES of the Catholic Church*, vols. 1 & 2, The Liturgical Press, Collegeville Minnesota 1990.

GENERAL BIBLIOGRAPHY

1. *DOCUMENTS ON THE LITURGY, 1963 – 1979: Conciliar, Papal, and Curial Texts*, the Liturgical Press, Collegeville Minnesota, 1982.
2. ADAM, ADOLF, *The Liturgical Year, Its history and its meaning after the reform of the liturgy*, Pueblo, New York 1981.
3. _____, *Foundations of the Liturgy: An introduction to its History and Practice*, Collegeville: The Liturgical Press.
4. Peter E. Finks, ed. *The New Dictionary of Sacramental Worship*, the Liturgical Press, Collegeville Minnesota, 1990.
5. BUGNINI, ANNIBALE, *The Reform of the Liturgy – 1948 – 1975*, The Liturgical Press, Collegeville Minnesota, 1990.
6. DALMAIS, I. H. *Introduction to the Liturgy*, Baltimore: Helicon Press, 1961.
7. DELLA TORRE, L. *Understanding the Liturgy*, Langley – Buchs: St. Paul Publications, 1967.
8. KYAMBADDE, Simon P., *Liturgy Manual in the Light of Conciliar and Post-Conciliar Liturgical Books*, Kampala 2018.
9. _____, *If You Only Knew the Gift of God... Step by Step through the Eucharist*, Mariannum Press, Kisubi, 2016.

GENERAL CHURCH HISTORY (TCH: 7)

Lecturer: Fr. Darius Magunda

THEOLOGY I & II: 4 Semesters

OBJECTIVES: To know, with a better understanding, the past events of the Church since its foundation (the origin and growth, in time and space); to lay a historical foundation for other theological disciplines; to equip the students with the methods of how to read history and in turn be able to write the true history of the Church especially in our country and Africa at large.

METHOD: Lectures, seminars and group discussions, written assignments and an examination at the end of the semester. Emphasis is put on the critical study of the events and people involved in shaping the Church in the course of history.

TCH 1171: THE ANCIENT CHURCH 30-600

THEOLOGY I

Semester I: 2 lectures per week

Lecturer: Fr. Darius Magunda

OBJECTIVE: That the student understands the roots and beginnings of the early church, and articulates the most outstanding events and personalities that shaped the ancient church.

COURSE CONTENT: The course will treat The Church and Judaism (The Jewish Background, The Mother Church at Jerusalem, Christianity breaks with Judaism, Common Heritage of Jews and Christians), then The Church in the Pagan Roman Empire (Introduction, Religious Situation in the Empire, the Spread of Christianity in the Pagan Roman Empire, The Encounter with Hellenism, The Inner life of the Church, Organisation and Ministry in the Early Church, Canon of Sacred Scripture, The Persecutions). It will further explore The Church in the Christian Roman Empire (Constantine, The Rise of Monasticism, Doctrinal Development and Controversies, Ecclesiastical Organisation and the Clergy in the 7th Century, The Church and the Barbarian Invasions).

TEACHING METHODS: Lectures, handouts and written assignments

ASSESSMENT: Written and Oral Exams

BIBLIOGRAPHY

Textbooks:

BIHLMeyer Karl and TÜCHLE Hermann, *Church History*, 3 Vols., The Newman Press, Westminster, 1963-1966.

JEDIN Hubert et al, (ed), *History of the Church*, 10 Vols., Burns and Oates, London, 1980.

Reference Books

FRANZEN AUGUST, A CONCISE HISTORY OF THE CHURCH, BURNS AND OATES, LONDON, 1969

HUGHES PHILIP, A HISTORY OF THE CHURCH, 4 VOLS., SHEED AND WARD LTD., LONDON, 1979.

LATOURETTE KENETH, A HISTORY OF THE EXPANSION OF CHRISTIANITY, 7 VOLS., EMU BOOKS AGENCIES PTY, SYDNEY, 1971.

NEIL THOMAS P. AND SCHMANDT RAYMOND, HISTORY OF THE CATHOLIC CHURCH, THE BRUCE PUBLISHING COMPANY, MILWAUKEE, 1965.

TCH 1272: THE CHURCH IN THE MIDDLE AGES

Lecturer: Fr. Darius Magunda

Semester II: 2 lectures per week

OBJECTIVE: That the student gets to understand the growth, rise, flowering and decline of the Church in the middle ages.

COURSE CONTENT:

The course will treat **The Early Middle Ages** (The Pontificate of Gregory the Great (590-604), Mohammedanism and the Church, The Franks and the Papacy Alliance; the Creation of the New Christian Empire of the West and The Dark Ages). It will also treat **The Flowering of the Church in the High Middle Ages 1000-1300** (The Reform Movement and the Strengthening of the Papacy, The Eastern Schism, The Crusades in the 11th and 12th Centuries, The Poverty Movement and the Rise of New Religious Orders, and The Rise of Universities and Scholasticism). It will further treat **The Decline of the Church in the Late Middle Ages 1350-1500 A.D.** (Introduction: General Characteristics of this Period, The Struggle between Pope Boniface VIII and King Philip IV of France, The Popes at Avignon - Babylonian Captivity of Popes 1309-77, The Great Schism of the West 1378-1417, Dissident Movements, The Spiritual Renewal: Devotio Moderna, and Renaissance and Humanism).

TEACHING METHODS: Lectures, handouts and written assignments

ASSESSMENT: Written and Oral Exams

BIBLIOGRAPHY

Textbooks

BIHLMAYER Karl and TÜCHLE Hermann, *Church History*, 3 Vols., The Newman Press, Westminster, 1963-1966.

JEDIN Hubert et al, (ed), *History of the Church*, 10 Vols., Burns and Oates, London, 1980.

Reference Books

FRANZEN AUGUST, *A CONCISE HISTORY OF THE CHURCH*, BURNS AND OATES, LONDON, 1969

HUGHES PHILIP, *A HISTORY OF THE CHURCH*, 4 VOLS., SHEED AND WARD LTD., LONDON, 1979.

LATOURETTE KENETH, *A HISTORY OF THE EXPANSION OF CHRISTIANITY*, 7 VOLS., EMU BOOKS AGENCIES PTY, SYDNEY, 1971.

NEIL THOMAS P. AND SCHMANDT RAYMOND, *HISTORY OF THE CATHOLIC CHURCH*, THE BRUCE PUBLISHING COMPANY, MILWAUKEE, 1965.

TCH 2173: THE REFORMATION AND COUNTER REFORMATION IN THE MISSIONARY AGE

Lecturer: Fr. Darius Magunda

THEOLOGY II: Semester I: 3 lectures per week

OBJECTIVE: The course is geared towards tracing the roots of the dissident movements culminating in the Protestant Reformation, and how the Church confronted it to curb further disintegration of the Catholic Church as well as undertake the necessary reforms.

COURSE CONTENT: The course will treat **The Reformation** (Introduction: Remote Causes, Martin Luther, Zwingli, The Anna Baptists, John Calvin and Calvinism, and Anglicanism). It will also tackle **The Catholic (Counter) Reformation** (Early Catholic Reformers, St. Ignatius of Loyola and the Foundation of the Society of Jesus, The Early Reform Popes, and The Council of Trent). Finally it will deal with **The Catholic Missions in the 16th and 17th Centuries** (Latin America and Asia).

TEACHING METHODS: Lectures, handouts and written assignments

ASSESSMENT: Written and Oral Exams

BIBLIOGRAPHY:

Textbooks

BIHLMAYER Karl and TÜCHLE Hermann, *Church History*, 3 Vols., The Newman Press, Westminster, 1963-1966.

JEDIN Hubert et al, (ed), *History of the Church*, 10 Vols., Burns and Oates, London, 1980.

Reference Books

FRANZEN AUGUST, A CONCISE HISTORY OF THE CHURCH, BURNS AND OATES, LONDON, 1969

HUGHES PHILIP, A HISTORY OF THE CHURCH, 4 VOLS., SHEED AND WARD LTD., LONDON, 1979.

LATOURETTE KENETH, A HISTORY OF THE EXPANSION OF CHRISTIANITY, 7 VOLS., EMU BOOKS AGENCIES PTY, SYDNEY, 1971.

NEIL THOMAS P. AND SCHMANDT RAYMOND, HISTORY OF THE CATHOLIC CHURCH, THE BRUCE PUBLISHING COMPANY, MILWAUKEE, 1965.

TCH 2274: THE CHURCH IN THE MODERN AGE AND CONTEMPORARY PERIOD

Lecturer: Fr. Darius Magunda : Semester II: 3 lectures per week

OBJECTIVE: The course will delve into the modern trends, modes of thought, political events, new religious ideologies and the involvement of the Church.

COURSE CONTENT: The course will treat **The Church in France in the Age of Revolution and Restoration** (Introduction, Gallicanism, Jansenism, Rationalism and the Suppression of the Jesuits, The Church and the French Revolution, The Church at the time of the Bourbon Restoration and the July Monarchy). It will also treat **The Pontificate of Pope Pius IX and Vatican I Council** (Pius IX (Pio Nono), Vatican I Council and the Papal Infallibility, and The Modernist Movement). It will further treat **The Catholic Missions, Totalitarianism and Ecumenism** (The Catholic Missions between the 19th and 20th Centuries, The Church and the Totalitarian Regimes, The Ecumenical Movement, and Vatican Council II).

TEACHING METHODS: Lectures, handouts and written assignments

ASSESSMENT: Written and Oral Exams

BIBLIOGRAPHY:

Textbooks

BIHLMAYER Karl and TÜCHLE Hermann, *Church History*, 3 Vols., The Newman Press, Westminster, 1963-1966.

JEDIN Hubert et al, (ed), *History of the Church*, 10 Vols., Burns and Oates, London, 1980.

Reference Books

FRANZEN AUGUST, *A CONCISE HISTORY OF THE CHURCH*, BURNS AND OATES, LONDON, 1969

HUGHES PHILIP, *A HISTORY OF THE CHURCH*, 4 VOLS., SHEED AND WARD LTD., LONDON, 1979.

LATOURETTE KENETH, *A HISTORY OF THE EXPANSION OF CHRISTIANITY*, 7 VOLS., EMU BOOKS AGENCIES PTY, SYDNEY, 1971.

NEIL THOMAS P. AND SCHMANDT RAYMOND, *HISTORY OF THE CATHOLIC CHURCH*, THE

BRUCE PUBLISHING COMPANY, MILWAUKEE, 1965.

PATROLOGY (TCH: 7A)

Lecturer: Fr. Darius Magunda

THEOLOGY I: 2 Semesters

TPL 117A1: THE BEGINNINGS AND GROWTH OF EARLY CHRISTIAN LITERATURE

Lecturer: Fr. Darius Magunda

THEOLOGY I: Semester I: 2 lectures per week

OBJECTIVES: To introduce the student into the study of the Early Christian Literature and the development of the Patristic thought; to create an awareness of the significance of the origin and development of the doctrine of the Church, the development of spirituality; and to lay a foundation for theology.

METHOD: Lectures, critical analysis of selected texts/works of the Fathers, seminars when possible, and written assignments and end of semester exams.

COURSE CONTENT: The course will treat the Beginnings and growth of early Christian Literature (The Apostolic Fathers, The Apologists of the Second Century - General Survey, The Heretical and Apocryphal Literature of the Second Century, The Opponents of Heresy in the Second Century, The Oriental Writers of the Third Century, and the Western Writers of the Third Century).

TEACHING METHODS: Lectures, handouts and written assignments

ASSESSMENT: Written and Oral Exams

BIBLIOGRAPHY:

Textbooks

HAMEL Patrick J., *Handbook of Patrology*, Alba House, New York, 1968.

QUASTEN Johannes, *Patrology*, 4 Vols. Christian Classics, Allen, Texas,

TIXERONT J., *A Handbook of Patrology*, B. Herder Book Co., London, 1957.

REFERENCE BOOKS

BAILLIE John et al (Ed.), *Early Christian Fathers*, The Westminster Press, Philadelphia, MCMLIII.

BETTENSON Henry (Ed.), *The Early Christian Fathers*, Oxford University Press, Oxford, 1978.

STANIFORTH Maxwell, *Early Christian Writings; The Apostolic Fathers*, Penguin, Harmondsworth, 1968.

TPL 127A2: THE GOLDEN AGE OF PATRISTIC LITERATURE (313-461) and THE DECLINE AND END OF PATRISTIC LITERATURE (461-750)

Lecturer: Fr. Darius Magunda

THEOLOGY I: Semester II: 2 lectures per week

OBJECTIVES: This course takes the student through the rising and shining of Patristic Literature, and its decline and end. The course will further instil in the student the appreciation of the contribution by the Church Fathers to the rich tradition and heritage of the Church, as well as the legacy of the Church Fathers both of the West and of the East.

METHOD: Lectures, critical analysis of selected texts/works of the Fathers, seminars when possible, and written assignments and end of semester exams.

COURSE CONTENT:

The course will treat The Golden Age of Patristic Literature 313-461 (Greek Fathers of the 4th and 5th Centuries, and the Latin Fathers of the 4th and 5th Centuries). It will further treat The Decline and End of Patristic Literature 461-750 (Greek Writers, Syrian and Armenian Writers, and the Latin Writers).

TEACHING METHODS: Lectures, handouts and written assignments

ASSESSMENT: Written and Oral Exams

BIBLIOGRAPHY:

Textbooks

HAMEL Patrick J., *Handbook of Patrology*, Alba House, New York, 1968.

QUASTEN Johannes, *Patrology*, 4 Vols., Christian Classics, Allen, Texas,

TIXERONT J., *A Handbook of Patrology*, B. Herder Book Co., London, 1957.

REFERENCE BOOKS

BAILLIE John et al (Ed.), *Early Christian Fathers*, The Westminster Press, Philadelphia, MCMLIII.

BETTENSON Henry (Ed.), *The Early Christian Fathers*, Oxford University Press, Oxford, 1978.

STANIFORTH Maxwell, *Early Christian Writings; The Apostolic Fathers*, Penguin,

Harmondsworth, 1968.

TCH 317B1: AFRICAN CHURCH HISTORY

Lecturer: Fr. Darius Magunda

THEOLOGY III: SEMESTER 1 (3 Credits)

OBJECTIVES: To give the students knowledge about the way Christianity spread throughout Africa, lead them to reflect on the impact that Christianity produced on the various African peoples and cultures during the different stages of its penetration, and to analyse how far Christianity itself was influenced by the same people and cultures. They will thus acquire a skill for judging facts, especially those happening in their own country, according to their correct historical context and value.

COURSE CONTENT: This course will introduce the student to the study of the History of the Church in Africa. It will then tackle The Rise and Flowering of the Church particularly in Egypt (The origins of Alexandrian Christianity, The growth and vitality of Egyptian Christianity, The Egyptian Church and the Theological Controversies, and The Arab Conquest), The Church in Roman North Africa (Beginning of Christianity, Geographical Extension, Social Extension [Italians, Phoenicians, Berbers], Important Personalities in Christian Roman North Africa, The Church in Roman North Africa under the Vandals [430-533], The Roman North African Church in the Islamic Period [647 ff.], and Why Christianity survived in RNA – its strength), Christianity in Ethiopia (The coming of Christianity to Axum, The indigenous Ethiopian Church with its characteristics, Ethiopian Christianity survives the Islamic onslaught – Portuguese help), Christianity in Nubia (Introduction (map of Nubia and surrounding areas, Origin of Christianity, and The disappearance of the Church in Nubia), Coptic Christianity (The Coptic Religion, Theological Disputes, History of the Orthodox Church, The Coptic Church today, and the organisation of the Church), The Portuguese Period 15th-18th Century (Introduction [why evangelisation of the area south of the Sahara delayed], Portuguese Exploration, Padroado [Patronage] and the Evangelisation of Africa South of the Sahara, Extent of the Portuguese Missionary Activity [Kongo, Angola, South of Africa], Characteristics of Missionary Work in this Period, The African Clergy, Why these Missions didn't survive or make a great impact on Africans, and the Mission to Ethiopia), The Missionary Movements of the 19th Century (Protestant Religious Revival, Protestant Missionary Movements, The Catholic Missionary Revival in the 19th Century, Characteristics of the 19th Century Missionary Revival, Slave Trade and the Churches, and The abolition of Slave Trade and Slavery), The Protestant Evangelisation of West Africa [The Earlier Missions] (Sierra-Leone (1840), Liberia).

TEACHING METHODS: Lectures, seminars when possible, group discussions, written assignments and end of semester exams. Students are encouraged to use their holiday time to research on the history of the Church in their home region. Additionally, the students are required

to keep a diary of the major events affecting the seminary, the Universal Church, the Church in Uganda and other events in the country as may have a bearing on the Church. These are assessed and marks awarded as part of the course work.

ASSESSMENT: Written and Oral Exams, course works

BIBLIOGRAPHY:

Textbooks:

ANDERSON WILLIAM B., *THE CHURCH IN EAST AFRICA*, CENTRAL TANGANYIKA PRESS, DODOMA, 1997.

BAUR JOHN, *TWO THOUSAND YEARS OF CHRISTIANITY IN AFRICA*, PAULINE'S PUBLICATIONS AFRICA, NAIROBI, 1994.

REFERENCE BOOKS:

CISTERNINO MARIO, *PASSION FOR AFRICA*, FOUNTAIN PUBLISHERS LTD., KAMPALA, 2004.

FAUPEL J.F., *AFRICAN HOLOCAUST, THE STORY OF THE UGANDA MARTYRS*, ST. PAUL PUBLICATIONS AFRICA, 1984.

GALE HUMBER P., *UGANDA AND THE MILL HILL FATHERS*, MACMILLAN CO. LTD, LONDON, 1959.

GROVES CHARLES PELHAM, *THE PLANTING OF CHRISTIANITY IN AFRICA*, LUTTERWORTH PRESS, LONDON, 1964.

HANSEN HOLGER BERNT, *MISSION CHURCH AND STATE IN A COLONIAL SETTING UGANDA 1890-1925*, HEINEMANN, LONDON, IBADAN, NAIROBI, 1984.

HASTINGS ADRIAN, *THE CHURCH IN AFRICA 1450-1950*, CLARENDON PAPERBACKS, OXFORD, 1996.

ISICHEI ELISABETH, *A HISTORY OF CHRISTIANITY IN AFRICA*, SPCK, LONDON, 1995.

SHORTER AYLWARD, *CROSS AND FLAG IN AFRICA, THE WHITE FATHERS DURING THE COLONIAL SCRAMBLE (1892-1914)*, ORBIS BOOKS, MARYKNOLL, NEW YORK, 2006.

TOURIGNY YVES, *ANCESTORS IN THE FAITH*, MARIANUM PRESS, KISUBI, 1974

**WALIGGO JOHN MARY, *A HISTORY OF AFRICAN PRIESTS, KATIGONDO MAJOR SEMINARY*
MARIANUM PRESS CONSULTANTS, NAIROBI, 1988.**

TCH 327B2: AFRICAN CHURCH HISTORY

Lecturer: Fr. Darius Magunda

THEOLOGY III: SEMESTER 2 (3 Credits)

OBJECTIVES: To highlight the growth of the Catholic Church in Western, Central and Eastern Africa.

COURSE CONTENT: This course will cover the Missionary Activity in Nigeria and Calabar (Niger Expedition in 1841, New Missionary Enterprise in W. Nigeria, Upper Niger, Calabar Mission), The Transfer of Church Leadership from the Missionaries to the Indigenous Africans (The CMS Experiment in West Africa by Henry Venn, Implementation of Venn's theory, Samuel Ajai Crowther, Venn's Policy Reverse), The Catholic Effort in West Africa (The First Initiative - Liberated Africans, The Second Initiative - from North America, Activities and Methods, Bishop Joseph Shanahan), The Catholic Church in Congo [DRC], Church Leadership in Africa (Indigenous Leadership [Priests and Bishops], African Bishops, The Religious Life: Sisters and Brothers, African Monasticism: Monks and Nuns, Contemplative Sisters), The Missionary Enterprise around the Great Lakes Region - Uganda [The great leap inland to Buganda, King Mutesa I 1857-1884, Henry Morton Stanley, The Church Missionary Society, The Arrival of the Missionaries of Africa, The Persecution and the Uganda Martyrs, Religious and Civil Wars, The Muslim War, the Catholic-Protestant War, The expansion of Christianity outside Buganda, The Mill Hill Missionaries in Central and Eastern Uganda, The Comboni Missionaries in Northern Uganda, The Church and Human Promotion, Towards Ugandan Church leadership, The Indigenous Religious Societies and Clergy, The heritage and legacy of the Missionaries], and the Planting of Christianity in Kenya and Tanzania).

TEACHING METHODS: Lectures, seminars when possible, group discussions, written assignments and end of semester exams. Students are encouraged to use their holiday time to research on the history of the Church in their home region. Additionally, the students are required to keep a diary of the major events affecting the seminary, the Universal Church, the Church in Uganda and other events in the country as may have a bearing on the Church. These are assessed and marks awarded as part of the course work.

ASSESSMENT: Written and Oral Exams, course works

BIBLIOGRAPHY:

Textbooks:

ANDERSON WILLIAM B., *THE CHURCH IN EAST AFRICA*, CENTRAL TANGANYIKA PRESS, DODOMA, 1997.

BAUR JOHN, *TWO THOUSAND YEARS OF CHRISTIANITY IN AFRICA*, PAULINE'S PUBLICATIONS

AFRICA, NAIROBI, 1994.

REFERENCE BOOKS:

CISTERNINO MARIO, *PASSION FOR AFRICA*, FOUNTAIN PUBLISHERS LTD., KAMPALA, 2004.

FAUPEL J.F., *AFRICAN HOLOCAUST, THE STORY OF THE STORY OF THE UGANDA MARTYRS*, ST. PAUL PUBLICATIONS AFRICA, 1984.

GALE HUMBER P., *UGANDA AND THE MILL HILL FATHERS*, MACMILLAN CO. LTD, LONDON, 1959.

GROVES CHARLES PELHAM, *THE PLANTING OF CHRISTIANITY IN AFRICA*, LUTTERWORTH PRESS, London, 1964.

HANSEN HOLGER BERNT, *MISSION CHURCH AND STATE IN A COLONIAL SETTING UGANDA 1890-1925*, HEINEMANN, LONDON, IBADAN, NAIROBI, 1984.

HASTINGS ADRIAN, *THE CHURCH IN AFRICA 1450-1950*, CLARENDON PAPERBACKS, OXFORD, 1996.

ISICHEI ELISABETH, *A HISTORY OF CHRISTIANITY IN AFRICA*, SPCK, LONDON, 1995.

SHORTER AYLWARD, *CROSS AND FLAG IN AFRICA, THE WHITE FATHERS DURING THE COLONIAL SCRAMBLE (1892-1914)*, ORBIS BOOKS, MARYKNOLL, NEW YORK, 2006.

TOURIGNY YVES, *ANCESTORS IN THE FAITH*, MARIANUM PRESS, KISUBI, 1974

WALIGGO JOHN MARY, *A HISTORY OF AFRICAN PRIESTS, KATIGONDO MAJOR SEMINARY* MARIANUM PRESS CONSULTANTS, NAIROBI, 1988.

PASTORAL THEOLOGY (PTP: 8)

TPT 1181 Missionary Pastoral Theology I Fr. Ssettuuma Benedict

YEAR ONE: SEMESTER I (2 credits)

OBJECTIVE: The main goal is to provide good pastoral formation to the students and provide good, friendly, available, sensitive, generous and compassionate pastors to the church. This is done by helping students acquire the knowledge of contextualised missionary pastoral theology and through provide tools for being true shepherd according to the heart of the Supreme Shepherd in ones local church.

COURSE CONTENT:

The course will give a general introduction treating the various basic terms and then the theological basis of pastoral theology, the nature and basic principles of pastoral theology, it will then handle the historical development of pastoral theology as a discipline, sources of pastoral theology, ecclesial and pastoral models, then pastoral action, then the theological method and its practical implication for realizing a true pastoral praxis for a missionary church.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: written or oral.

TEXT BOOKS.

Zulehner P.M., *Teologia Pastorale*, Queriniana, Brescia 1992.
Dispense of the Professor.

Others

Midali Mario, *Practical Theology; Historical development of its foundations and scientific character*, Las Rome, 2009. Feullenback John, *Church, Community for the Kingdom*, Orbis Books, New York 2002; Midali Mario et alii (eds), *Dizionario di Pastorale Giovanile*, Editrice Elle di CI, Torino 1989. Oden Thomas C., *Pastoral Theology*, Harper San Francisco, New York 1983. Rahner Karl, *Theology of Pastoral Action*, Palm Publishers, Montreal 1968.

TPT 1282 MISSIONARY PASTORAL THEOLOGY II. Fr. Ssettuuma Benedict

YEAR ONE: SEMESTER II (2 Credits)

OBJECTIVE: The main aim of this course is to anchor the student into the basic and essential theological pastoral knowledge that is key to living a theological praxis in line with the ecclesiology of the Second Vatican Council and New Evangelisation.

COURSE CONTENT: The course will course will treat the various paths of a practical pastoral action of evangelization and the various ways of pastoral programation.

METHOD: Lectures, handouts, workshops and seminars

ASSESSMENT: written or oral.

TEXT BOOKS.

Zulehner P.M., *Teologia Pastorale*, Queriniana, Brescia 1992.

Others

Midali Mario, *Practical Theology; Historical development of its foundations and scientific character*, Las Rome, 2009.

Oden Thomas C., *Pastoral Theology*, Harper San Francisco, New York 1983.

Ruccia A., *La Corresponsabilita Laicale della communita Ecclesiale. Per una nuova Evangelizzazione*, Edizioni Vivere in, Roma 2011.

TPT 2183 PASTORAL THEOLOGY: MINISTRY IN PASTORAL ACTION

Fr. Ssettuuma Benedict

YEAR TWO: SEMESTER I (2 credits)

OBJECTIVE: The main of objective is to make students appreciate the value of ministry and the basis of all ministry in the church in order to be better and effective ministers in pastoral work within their contexts.

COURSE CONTENT: The course will treat the concept of ministry, theological foundations of ministry, the ministry of Jesus Christ, various ministries in the church with particular attention to the laity.

METHODS: Lectures, handouts and course works

ASSESSMENT: Oral and written exams.

BIBLIOGRAPHY

Basic Text. Kenan B. Osborne, *Orders and Ministry*, Orbis Books, New York 2006.

Dispense of the Professor. A. Dulles, *Models of the church*, Doubleday, New York 1974.

TPT 2184: HOMILETICS FIRST SEMESTER 1 CREDIT and TPT 21286: HOMILETICS II

Fr. Ssettuuma Benedict

THEOLOGY TWO: SEMESTER ONE AND TWO (2 Credits).

OBJECTIVE: the main objective is to provide students with theoretical and practical skills for delivering good homilies.

COURSE CONTENT: The course will treat the concept of homiletics, types of homilies, praxis of homiletics.

METHODS: lectures and practices

ASSESSMENT: written or Oral Exams and practice.

BIBLIOGRAPHY: DISPENSE OF THE PROFESSOR.

TPT 2285 PASTORAL THEOLOGY: INCULTURATION OF THE FAITH.

Fr. Ssettuuma Benedict

THEOLOGY TWO: SEMESTER TWO (2 credits).

OBJECTIVE: The main objective is to make students appreciate the value, urgency and indispensability of inculturation for the relevance, permanence, authenticity of Christianity. To deepen the understanding of the dynamism and process of inculturation for effective pastoral practice.

COURSE CONTENT: the course will treat the concept of inculturation, history of inculturation, necessity of inculturation, source and principles of inculturation, theological foundation, practice of inculturation (modes, pre-requisites, enemies.). Dangers and open questions.

METHODS: Lectures, handouts and course works

ASSESSMENT: Oral and written exams.

BIBLIOGRAPHY:

Main Text: Ssettuuma Benedict; *Inculturation as Liberation in Uganda in the Writings of John Mary Waliggo*, Liberit, Rome 2005.

*Dispense of the Professors

OTHERS: Waliggo et alii (eds), *Inculturation, Its meaning and Urgency*, St. Paul Publications, Nairobi 1986.. Onwubiko Olivier A, *Theory and Practice of Inculturation*, SNAAP PRESS LTD, Enugu 1992. Shorter., A., *Towards a Theology of Inculturation*, Geoffrey Chapman, London 1988, Magesa Laurenti, *Anatomy of Inculturation*, Orbis Books; New York 2004; Dhavamony Mariasusai, *Christian Theology of Inculturation*, Gregorian University Press, Rome 1997.

TPT 4187 PASTORAL THEOLOGY: HUMAN PROMOTION AND SELF-RELIANCE.

Fr. Ssettuuma Benedict

YEAR FOUR: SEMESTER I (2 Credits).

OBJECTIVE: THE Main Objective is to make students appreciate the value of human promotion as an integral aspect of church mission that the salvation wrought to us by Jesus Christ is not merely theoretical and spiritual but also real and concrete touching this concrete human being who is the way of the church (cf. RM 4). Salvation is integral and that there is a duty to harness all our recourse for mission and pastoral activities (cf EA 104).

COURSE CONTENT: The course will treat the concept of human promotion, history, theological foundations, means of realising human promotion and self-reliance in a given pastoral context.

METHODS: Lectures, handouts and course works

ASSESSMENT: Oral and written exams.

BIBLIOGRAPHY:

Dispense of the Professor.

OTHERS:

Bosch David, *Transforming Mission: Paradigm Shifts in Theology of Mission*, Orbis Books, Maryknoll, New York 1993. Oborji Francis Anekwe, *Trends in African Theology Since Vatican II*, Liberit , Rome 1995. Colzani Gianni, *Teologia della Missione*, Padova 1996.

TPT 4288 PASTORAL THEOLOGY: LIFE, HEALING AND PASTORAL CARE OF THE SICK.

Fr. Ssettuuma Benedict

THEOLOGY FOUR: SEMESTER II (2credits).

OBJECTIVE: The main objective is to prepare the student for the ministry of caring for life especially at the time it is threatened by sickness and death. To help the student appreciate the value of life and the ministry of healing and care of the sick in the church.

COURSE CONTENT: concept of life, sickness, healing and pastoral care, sacrament of reconciliation and anointing of the sick, special issues in pastoral care for the sick.

Method: Lectures, workshops and course works

METHODS: Lectures, handouts and course works

ASSESSMENT: Oral and written exams.

BIBLIOGRAPHY: Dispense of the Professor.

OTHERS: Michael H. Taylor, *Learning to Care*, SPCK, London 1983, Joseph F. O' Niell et alii (eds), *A Clinical Guide to Supportive and Palliative Care for HIV/AIDS*, HRSA, New York 2003.

MISSIOLOGY (T MI: 9)

GENERAL RATIONALE

The Creator God, who is the God of life, loves life, gives it and shares it with others according to his own choice and goodness. Courses in missiology are geared at making the student understand and appreciate the salvific activities of the Triune God throughout the world geared towards bringing about the kingdom of God into existence. The student is also to be helped to understand the worldwide church's divine mandate to be ready to serve this God who is aiming his saving acts toward this world. Dependent on the Triune God, the church is to communicate the whole Gospel and the totality of the divine law to all humankind for its salvation. The whole course of missiology has the task of empowering the students to develop the capacity to:

The basic task of the whole course of missiology at Ggaba National Seminary has as its basic goal to promote the study and research in the missiological disciplines. Faithful to divine revelation and to the church magisterium, the teaching offered at the Ggaba National Seminary seeks to deepen, through biblical and theological investigation, historical and anthropological, social and cultural, the nature and tasks of the mission of the church. It seeks to promote the reflection on the relationship between the Gospel, the cultures and social life of the people of our time, and offer theological foundations and pastoral orientations for the transmission of life and the effective engagement in the missionary task. We have three fundamental objectives

- i) Form generous and compassionate missionary pastors who have theologically absorbed the concept of mission and why this mission demands true pastoral agents.
- ii) Form researchers in the study of the fundamental and vital missiological and pastoral themes: the Christ-event and the problem of salvation in other religions, the missionary nature of the church and new tasks of evangelisation, dialogue and unity of Christians and humankind, inculturation of the gospel, missionary cooperation, missionary spirituality and the evangelising action and transmission of the Christian message today.
- iii) Assist in providing teachers in pastoral institutes and catechetical centres who may animate and transmit proper knowledge on the mission, evangelisation, missionary pastoral action, catechesis, ecumenism, and dialogue with other religions.

These three objectives will run through all the course units handled in the subject of Missiology.

TMI 1191 INTRODUCTION TO MISSIOLOGY

Fr. Ssettuuma Benedict

THEOLOGY ONE: SEMESTER I (2 credits)

OBJECTIVE: The main objective of this course is to help the student understand the concept of mission, appreciate the historical development of missiology as a discipline and relate it to other theological disciplines and finally appreciate the mission is the very soul of church activity and mother of Christian theology.

COURSE CONTENT: The course will treat concept of missiology, history of missiology, theological foundations of mission, paths of mission, spirituality of mission.

BIBLIOGRAPHY

Barreda J. A., *Missionologia*, San Paolo, Torino 2003; Karl Muller, *Mission Theology*, Styerer Verlag, 1987

Bosch David, *Transforming Mission: Paradigm Shifts in Theology of Mission*, Orbis Books, New York 1997.

Karotemprel Sebastian et alii (eds), *Following Christ in Mission*, Paulines , Nairobi 1995,

Muller Karl et alii (eds), *Dictionary of Mission Theology*, Orbis Books, New York 1997.

Senior Donald et alii (eds), *The Biblical Foundation for Mission*, Orbis Books, New York 1999

Verkuyl Johanness, *Contemporary Missiology*, William B. Eerdmans Publishing Company, Michigan 1978.

*Dispense of the lecturer with bibliography.

TMI 1292 MISSIOGRAPHY

Fr. Ssettuuma Benedict

THEOLOGY ONE: SEMESTER (2 Credits)

OBJECTIVE: to provide the students with the basic knowledge regarding practical missiology through the exposition of missionary geography and missionary statistics and there challenges therein.

COURSE CONTENT: The course will treat concepts of Missiography, value and purpose, Pre-Vatican II Missiography, Vatican II Missiography, Mission Geography, Mission in crisis?

METHODS: Lectures, handouts and course works

ASSESSMENT: Oral and written exams.

* Dispense of the Lecturer

BIBLIOGRAPHY

Barreda J. A., *Missionologia*, San Paolo, Torino 2003.

Bosch David, *Transforming Mission: Paradigm Shifts in Theology of Mission*, Orbis Books, New York 1997.

Dinh Duc Dao, *Missiografia. Situazioni attuali e tendenze emergent della Missione in Missione per il Terzo Millenio*, Corso di Missiologia, PUM, Roma 1992.

Muller Karl, *Mission Theology*, Styerer Verlag, 1987

TMI 1292 A: INTRODUCTION TO ISLAM

Fr. Ssettuuma Benedict

THEOLOGY ONE: SEMESTER II (2 Credits)

OBJECTIVE: This course will provide the participant with basic knowledge of Islam and its different expressions in the Islamic world and elsewhere; it will also provide a first insight into the social and political context of religious views and the interaction between normative prescriptions and everyday religious experience.

COURSE CONTENT: This course will give an introduction to the origins of Islam, the sources of Islam, the organisation, Islamic Law, the rituals, social precepts, theology, philosophy, mysticism, the so-called sects, and manifestations of Muslim culture. The final lecture will be devoted to the themes of gender, democracy and human rights.

METHODS: Lectures, handouts and course works

ASSESSMENT: Oral and written exams.

BIBLIOGRAPHY

Hammudah Abdalati, *Islam in Focus*, Sunhitho Printers Ltd, Nairobi 1998.

Khoury A.T, *I fondamenti dell' Islam*, EMI, Bologna 1999

TMI 3193 MISSIOLOGY: MISSIONARY ANIMATION, COOPERATION AND CATECHESIS.

Fr. Ssettuuma Benedict

YEAR THREE: SEMESTER I (2 credits)

OBJECTIVE: Provide the student with the basic knowledge of Pontifical Missionary works and help him develop the love for the missions and determination to promote missionary cooperation through promoting Pontifical Missionary Works. It also seeks to provide the necessary knowledge on catechesis in order for them to become efficient and zealous agents of Catechesis.

COURSE CONTENT: Concept of missionary animation and cooperation, value and end, Pontifical Missionary Works. Catechesis: concept, history, catechesis today, models and tasks.

METHODS: Lectures, handouts and course works

ASSESSMENT: Oral and written exams.

BIBLIOGRAPHY

Dispense of the lecturer with bibliography.

Bifet Esquerda J., *Spiritualita e animazione missionaria*, EMI, Bologna 1977
Pontifice Opere Missionarie Statuto, Congragatio pro Gentium Evangelizatione, Roma 2005.

YEAR FOUR

TMI 4294 MISSION, ECOLOGY AND CARE OF CREATION

Fr. Ssettuuma Benedict

THEOLOGY FOUR: SEMESTER II (2 credits)

OBJECTIVE: The Course aims at providing the student with the basic knowledge regarding the relationship between the Triune God and His Creatures, the relationship between creatures with themselves and the environment in which they live. It seeks to train missionaries that will help the Christians and other people to take care of our common home well and effect a proper ecological conversion that defends and protects the environment.

COURSE CONTENT: The course will treat the concepts, value and duty to take care of our creation.

METHODS: Lectures, handouts and course works

ASSESSMENT: Oral and written exams.

BIBLIOGRAPHY

Basic Text: Luadato Si of Pope Francis. Other important texts, Paul Haffner, *Towards a Theology of the Environment*, Gracewing, Herefordshire 2008; Celia Deane-Drummond, *Eco-Theology*, Darton, Longman and Todd Ltd, London 2008.

Dispense of the lecturer with bibliography.

RTS 7101 RESEARCH METHODOLOGY

Lecturer: Fr. Ssonko John Baptist

Purpose:

The purpose of this course is to help the student to have a thorough understanding of scientific research methodology and apply it to the study of religion.

Objectives:

- 1) By the end of the Course, the students will be able to understand and master library skills, note taking in and out of class and the identification of various information sources.
- 2) Besides, the students will learn and understand scientific research methodology, writing skills, typing, footnotes and bibliography.
- 3) The student should be able to apply the scientific research methodology to any religious phenomena especially their own African Religious systems.

Content:

The content of the unit includes:

- Note taking in and out of class.
- Reading and SQ3R method reading and study method.
- Basic concepts in scientific research.
- Various informational sources and planning in writing a paper.
- Application of the scientific research methods to the study of Religions.

DETAILED OUTLINE

Theology 1. Semester 1: Introduction to Research Methodology

By the end of this Unit the student should be able to:

- Define Research Methodology
- List and briefly explain the different ways of acquiring knowledge
- Know the scientific way of acquiring knowledge
- Know some key terms that are often used in scientific research

Semester 2: Research Proposal

By the end of this Unit the student should be able to:
Identify the steps in a scientific research process
Know a research proposal and its components
Design a research proposal on any topic of their interest.
Effectively write Chapter One and Two of their research

Theology 2. Semester 1: Qualitative Methods

By the end of this Unit the student should be able to:
Know what research Qualitative methods are.
Know the different types of Qualitative research designs are, their merits and demerits.
Effectively choose the type of research design relevant to their study.
Describe procedures for selecting samples.
Successfully write Chapter three of your research project

Semester 2: Quantitative Methods

By the end of this Unit the student should be able to:
Present data in an understandable way.
Interpret what the data means.
Explain what types of analysis are appropriate for their data.
Test the hypotheses and know the significance of relationships between variables.
Make meaningful conclusions concerning your study based on data collected.

Theology 3. Semester 1: Dissertation writing

By the end of this Unit the student should be able to:
Write the final work scientifically guided by the Internal supervisor.
Present the final draft to the Internal Supervisor.
Make the corrections if any.
Present the final work to the University for External examination.
Produce the final work on recommendation of the University for award.

Teaching Methodologies:

The methodologies will comprise of lecture method, research work, participation in class and group presentation. Participation in practical demonstrations of skills in class presentation of a term paper and final examination will be used in evaluating the course.

Instructional Materials/Equipment:

Encyclopaedias, Dictionaries, Books, Newspapers, Journals, Chalkboard and the catalogues. Other materials include cards for Biographical entries and note cards.

References

Ahuja, R. (2001). *Research Methods*. New Delhi: Rawat Publications.

Burns, R. (2000). *Introduction to Research Methods*. London: Sage Publications.

Ghosh, B.N. (1992). *Scientific Method and Social Research*. New Delhi: Sterling Publishers Private Ltd.

Maxwell, A.J. (1996). *Qualitative Research Design*. London: SAGE Publications.

Mugenda, O. (1999). *Research Methods: Quantitative and Qualitative Methods*. Nairobi: Nairobi University Press.

Sarantakos, S. (1998). *Working with Social Research*. Hong Kong: Blackburn North

MTS 7202 RELIGION AND SCIENCE

Lecturer: Fr. Ssonko John Baptist

PURPOSE

The purpose of the Course is to have an understanding and appreciation of the relationship between science and religion.

OBJECTIVES

- To have an understanding of religion and science
- To explore the history of the relationship between religion and science
- To examine the impact of religion and science on the world
- To design an African approach to the to the discipline of science and religion

COURSE CONTENT

1. General Introduction to Science and Religion
2. Examination of some central issues in Science and Religion
3. Exploring the history of the interaction between Religion and Science
4. Views of outstanding scientists on religion
5. Specific areas of conflict: Creation and Evolution; Genetic engineering; Scientific challenges to human life; HIV/AIDS; Abortion and Contraceptives; Homosexuality and Lesbianism; Science, Religion and Globalisation; Economic inequalities; Arms race; Environment.
6. Methods and functions of African Religion and Science (African Science?)

Teaching Methodologies:

These are lectures, group discussions, and presentation in class of a well-researched paper on selected areas in Topic 5, reading and reflections on all assigned reading materials.

Instructional Materials/Equipment:

Chalk, chalkboard, Internet, Newspaper clips, Researched papers presented in different for and prepared class notes.

References

Grant E. (2001). *God and Reason in the Middle Ages*. Cambridge: University Press.

_____ (2004). *Science and Religion*. Baltimore: Hopkins University Press.

Herper, C. Ed. (2005). *Spiritual Information*. Philadelphia: Templeton Foundation Press.

Nkuruziza, R.K.D. & Mugumya, L. Eds. (2002). *Understanding Religion and Science in the African Context*. Kampala: Makerere University Press.

Peackcke, A. (1979). *Creation and the World of Science*. Oxford: Clarendon.

Polkinghorne, J. (1989). *Science and Providence: God's Interaction with the World*. Shambhala: SPCK Press.

Ward, K. (2008). *The Big Questions in Science and Religion*. Pennsylvania: Templeton Foundation Press.

CHAPTER FIVE:
REGULATIONS OF AWARDING DIPLOMAS AND DEGREES:

5.1 INTERNAL DIPLOMA:

- 5.1.1 Diplomas are awarded on the graduation day towards the end of the Second Semester in May to successful Theology IV students.
- 5.1.2 They are awarded by the representative of the Uganda Episcopal Conference in charge of seminaries or any other Representatives of the conference.
- 5.1.3 A diploma is awarded to a student who has satisfactorily followed all the necessary courses and passed the examinations as required by the seminary.
- 5.1.4 Coursework/mid-semester written examination contributes 40% towards the final mark in each course. A coursework is a scientifically researched paper done by the student, submitted to the course-lecturer. Each coursework is 5-10 pages excluding bibliography page(s) and is typed double-spaced.
- 5.1.5 There is a final semester examination on each course given by the respective lecturer; it carries 60%.
Both the coursework and final examination add up to 100%. All marks: coursework, semester final examinations and total marks are submitted to the dean's office. An average mark for the semester is drawn for each student. The modality of the final semester examinations is either written or oral
- 5.1.6 Course works and examinations are obligatory. Course works may not be done by Theology IV during the Second semester.
- 5.1.7 Missing an examination without permission from the Rector or Dean of Studies is considered a failure.
A student is considered to have passed if he obtains a minimum total of 60% in each course.
A student who does not obtain a minimum of 60% in a course offered in two semesters is considered to have failed the course and therefore subject to a re-sit examination.
- 5.1.8 The student shall score 60% in a re-sit examination given by the respective lecturer. There is a re-sit examination within 21 days of the opening of the next semester. A student who fails a re-sit examination retains the mark he got in the semester examination.
- 5.1.9 A Student who obstinately refuses to do a re-sit may be suspended or dismissed when the matter is referred to the Rector.
- 5.1.10 A student who is caught/guilty, in cheating examinations or academic research papers or any academic endeavour will incur loss of all grades due to the course, and shall be recommended for expulsion from the seminary.

SUMMARY OF GRADING SYSTEM

Marks	Letter grade	Grade point	Interpretation
90-100	A+	5.5	Exceptional
80-89	A	5	Excellent
75-79	B+	4.5	Very good
70-74	B	4	Good
65-69	C+	3.5	Fairly Good
60-64	C	3	Pass
55-59	D+	2.5	Marginal Failure
50-54	D	2	Clear Failure
45-49	E+	1.5	Bad Failure
40-45	E-	1	Qualified Failure
Below 40	F	0	Qualified Failure

Description for examiners

- i) **A+ Exceptional:** Thorough knowledge of concepts, outstanding ability to apply the knowledge of concepts and relating them with those of other disciplines, exceptional skill or great originality and ingenuity in the use of concepts in satisfying the requirements of an assignment, exam or course.
- ii) **A Excellent:** Thorough knowledge of concepts, great capacity to apply this knowledge to practical life, together with a high degree of use of skill or some elements of originality in satisfying the requirements of the exam, assignment or course
- iii) **B+ Very Good:** Thorough knowledge of concepts together with a fairly high degree of skill in the use of those concepts in satisfying the requirements of the exam, assignment or course.
- iv) **B Good:** Good level of knowledge of concepts together with considerable skill in using them to satisfy the requirements of the exam, assignment or course
- v) **C+ Fairly Good.** Acceptable level of knowledge of concepts together with considerable skill in using them to satisfy the requirements of the exam, assignment or course.
- vi) **C Fair:** Acceptable level of knowledge of concepts with some skill in using them to satisfy the requirements of the exam, assignment, course.
- vii) **D+ Pass:** Slightly better than minimum knowledge of required concepts together with some ability to use them in satisfying the requirements of exam, assignment or course
- viii) **D Marginal Pass:** Minimum knowledge of concepts needed to satisfy the requirements of the exam, assignments or course.
- ix) **Failure:** Lack of minimum knowledge of concepts

URBAN UNIVERSITY DEGREE – BA

- 5.2.1 All internal courses are courses for the Urban University Degree, B.A.
- 5.2.2 There are sections of internal courses which have been rated examinable by Makerere University, in view of MA-RTS of MUK programme.
- 5.2.3 After Theology III, a student is required to have an average of 65% in order to qualify for the Urban, B.A, Degree.
- 5.2.4 Urban University Examinations are done by Theology IV students towards the end of the Second Semester, that is, in May.
- 5.2.5 There are both written and oral examinations coming from the Theses provided by The Pontifical Urban University Rome.
- 5.2.6 In an oral examination, each student takes 15 minutes answering questions from a panel of examiners who are lecturers of that subject in the seminary. After every 15 minutes he switches to the other panel of examiners. A student spends 45 minutes in all before the three panels. He is marked on 100% in each principle subject.
- 5.2.7 Urban has a different grading of marks as indicated above
- 5.2.8 All internal courses are courses for the Urban University Degree, B.A.
- 5.2.9 There are sections of internal courses which have been rated examinable by Makerere University, in view of MA-RTS of MUK programme.

5.3 MAKERERE UNIVERSITY DEGREE – MA

- 5.3.1 Admission requirements (See MA-RTS – Page 1 Makerere University).
- 5.3.2 Duration (See MA-RTS Page I Makerere University).
- 5.3.3 Each MUK student of Theology II shall choose an original topic for his MA Thesis/Dissertation and submit it to the Dean of Studies early in the Second Semester. The Academic Board shall vet the topic and allocate the supervisor to the student who will assist the student in writing his proposal and thesis/dissertation.
- 5.3.4 All the regulations of Makerere University concerning proposals and Thesis/Dissertation writing and evaluation shall be strictly observed – See MA-RTS – Article 3.4.

- 5.3.5 The Thesis/Dissertation, once completed, shall be submitted to the Dean's office in the Second Semester, May.
- 5.3.6 (See article 4 for Examinations Regulations).
MA-RTS Pages 3-4 – MUK.

**CONVERSION TABLE FOR EXAMINATION GRADES
FROM THE GGABA SCALE TO THE URBAN SCALE**

GGABA/MAKERERE	URBAN UNIVERSITY	
100%	100.00	First class Summa Cum Laude Probatus
99	99.83	
98	99.66	
97	99.49	
96	99.32	
95	99.15	
94	98.98	
93	98.81	
92	98.64	
91	98.47	
90	98.30	
89	98.13	
88	97.96	
87	97.79	
86	97.62	
85	97.45	
84	97.28	
83	97.11	
82	96.94	
81	96.77	
80	96.70	
79	95.96	Upper Second Magna Cum Laude Probatus
78	95.22	
77	94.48	
76	93.74	
75	93.00	
74	92.26	
73	91.52	
72	90.78	
71	90.04	
70	90	
69	88.9	Lower Second Cum Laude Probatus
68	87.8	
67	86.7	
66	85.6	
65	84.5	
64	83.4	
63	82.3	
62	81.2	
61	80.1	
60	80	
59	77.8	

58	75.6	Pass Bene Probatus
57	73.4	
56	71.2	
55	69.0	Pass Probatus
54	66.8	
53	64.6	
52	62.4	
51	60.2	
50	60	

CHAPTER SIX: OTHERS

1. SUMMARY OF THE GENERAL CALENDAR

The academic year lasts 35 weeks. The first semester normally opens on the Friday following the 31st of August, and the official opening of the academic year takes place on the following Monday. The closing of the first semester is mid December (a week before Christmas). The second semester normally opens on the Friday after the 25th of January and closes in the third week of May. In case of adjustments in the opening and closing dates of a semester care should be taken to fulfil the seventeen weeks (15 of teaching and two of examinations) required in each semester.

Public holidays are respected when they are duly scheduled. The Rector and staff reserve the right to rule on those which are off the schedule.

The Dean of Studies proposes and finally organises a general calendar, and the timetable for lectures of each semester, and communicates them in due time to the staff and students.

2. GENERAL TIMETABLE

WEEK DAY

REGULAR TIMETABLE

5:50 a.m	...	Rise
6:20 a.m	...	Lauds and Meditation
7:15 a.m	...	Holy Mass
8:00 a.m	...	Breakfast
1:00 p.m	...	Lunch
2:30 p.m	...	End of Siesta
4:15 p.m	...	Tea
6:45 p.m	...	Holy Mass
7:15 p.m	...	Vespas
7:30 p.m	...	Supper
8:30 p.m	to 10:30	Various activities and Study
10:30 p.m	...	Strict Silence
11:00 p.m	...	Lights out

VARIATIONS

Tuesdays and Thursday	6:45 p.m	...	Holy Mass
	8:15 p.m	...	Compline
	6:30 p.m	...	Vespas
	7:05 p.m	...	Warning Bell for Mass
	7:00 p.m	...	Adoration and Benediction
All Solemnities falling	7:00 a.m	...	Mass during the weekdays

MODES OF LAUDS

Sunday	...	Whole community together in the Chapel
Monday	...	At house level
Tuesday	...	Whole community together in the Chapel
Wednesday	...	At house level
Thursday	...	Whole community together in the Chapel
Friday	...	Private
Saturday	...	Private

LECTURES

Monday to Friday	8:30 – 9:15; 9:20 – 10:05; 10:10 – 10:55; 11:15 – 12:00; 12:05 – 12:50.
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SEMINARS

Monday to Friday	4:45 p.m – 5:45 p.m
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CONFERENCES

Monday	...	6:15	...	Spiritual Director
Friday	...	6:45	...	Rector

GENERAL MANUAL WORK

Tuesday	...	2:45 -3:45 p.m
Thursday	...	2:45-3:45 p.m
Saturday	9:00-11:00 a.m

SPORTS

Monday, Wednesday and Thursday	...	2:30 – 3:45 p.m
Saturday	...	4:30 – 5:45 p.m

SINGING PRACTICE

Tuesday	...	7:00 a.m
Thursday	...	7:00 a.m

PASTORAL WORK

Friday afternoon to Sunday

SUNDAYS AND FESTIVALS

6:45 a.m	...	Rise
7:30 a.m	...	Solemn Lauds
8:00 a.m	...	Breakfast
9:00 a.m	...	Holy Mass
7:10 p.m	...	Vespas – whole community together in the Chapel

RECOLLECTION

Every first Friday of the month ... 4:45 p.m Staff Members

Every last Friday of the month ... 4:45 p.m Students

PICNIC – SHOPPING – FREE TIME

Picnic Day: One Saturday every semester – Vespers in private

Shopping Day: Every last Saturday of the month – return before 1:00 p.m.

Free Time: Study time and time for Private Prayer is not free time. So the time in which no special occupation is indicated, must be fruitfully used for either house cleaning, sports, laundry, personal work (manual or intellectual), group study and club activities, or meetings.

SOME SPECIFICATIONS

Five/ten minutes before every common duty, a warning bell is a must.

From 8:00 – 9:30 p.m. time for recreation, T.V., and meetings.

From 9:30 p.m onwards, time for study.

From 8:00 – 11:30 p.m time for VIDEO SHOW, on Saturday and Sunday only, unless otherwise stated.

Strict silence must obtain every night and unnecessary frequent visits to each other are forbidden.